Liverpool John Moores University

Title:	DEVELOPING SELF AND TEAM	
Status:	Definitive	
Code:	7509ANGHR (100370)	
Version Start Date:	01-08-2013	
Owning School/Faculty:	Liverpool Business School	
Teaching School/Faculty:	Liverpool Business School	

Team	Leader
Patricia Harrison	Ý

Academic Level:	FHEQ7	Credit Value:	15.00	Total Delivered Hours:	32.00
Total Learning Hours:	150	Private Study:	118		

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Workshop	32.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	COURSEWORK ASSIGNMENT - 3000 word assignment	100.0	

Aims

To enable participants to analyse and evaluate the effectiveness of their current strategies and approaches to managing themselves and their team and to develop an action plan to improve their skills.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse a range of strategies and approaches to managing self and team
- 2 Critically assess implications for self and team development within the organisational context
- 3 Produce recommendations to develop self and team taking into account organisational priorities and constraints

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

AS1 1 2 3

Outline Syllabus

Personal development Team development Action learning Organisational learning Barriers and enablers

Learning Activities

Workshop format

References

Course Material	Book
Author	BUTLER, M & ROSE, E
Publishing Year	2011
Title	INTRODUCTION TO ORGANISATIONAL BEHAVIOUR
Subtitle	
Edition	
Publisher	CIPD
ISBN	

Course Material	Book
Author	COTTRELL, S
Publishing Year	2008
Title	THE STUDY SKILLS HANDBOOK
Subtitle	
Edition	3RD
Publisher	PALGRAVE MACMILLAN
ISBN	

Course Material	Book
Author	COTTRELL, S
Publishing Year	2005

CRITICAL THINKING SKILLS
PALGRAVE MACMILLAN

Notes

This module is part of the Cetificate in Change Management that is held at IoACC.