

## Liverpool John Moores University

Title: INTEGRATED PROJECT  
Status: Definitive  
Code: **7509BESL** (125163)  
Version Start Date: 01-08-2019

Owning School/Faculty: Built Environment  
Teaching School/Faculty: SLIIT Academy (Pvt) Ltd

Team	Leader
Ali Rostami	Y

**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 30  
**Total Learning Hours:** 200      **Private Study:** 170

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Workshop	30

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Group	Group presentation based on the Project	30	
Portfolio	Group/Ind	Individual and group element based on case study scenario	70	

### Aims

*To allow students to apply the theory and concepts into a project scenario working with a collaborative approach to develop team skills.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate collaborative working approaches and their influence on the success of a project.
- 2 Develop collaborative working practices on an industry project.
- 3 Critically analyse their own skills and reflect on their own personal development.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Presentation Group Based	2	
Portfolio Group and Individual	1	3

### **Outline Syllabus**

*Collaborative working practices*

*Skills development*

*Personal development*

*The content of the module is drawn from the core modules within the programme that will then be applied to a project scenario.*

### **Learning Activities**

Workshops. Use of case studies, video's and guest lecturers.

### **Notes**

The module develops students' practical and team skills within the context of collaborative working on an industry project.

The contact hours outlined above are indicative of the on-campus delivery of the module and this module is only available in taught mode.