

Liverpool John Moores University

Title: MANAGING OPERATIONS FOR MARKET PERFORMANCE
Status: Definitive
Code: **7510KFLMI** (116793)
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School
Teaching School/Faculty: Kaplan Financial Leeds

Team	Leader
Alastair Balchin	Y

Academic Level: FHEQ7
Credit Value: 15.00
Total Delivered Hours: 36.00
Total Learning Hours: 150
Private Study: 114

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	12.000
Seminar	24.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Written assignment.	50.0	

Aims

To investigate the strategic, tactical and operational contexts of operations management and its relationship to market performance.

To evaluate the significance of design, location, layout, supply chain management, scheduling and quality for performance in a market.

To demonstrate competence in the selection and use of established operations management tools and evaluate results for optimising market advantage.

Learning Outcomes

Author	Schroeder, R G
Publishing Year	2007
Title	Operations Management
Subtitle	
Edition	
Publisher	3rd edition, McGraw-Hill
ISBN	

Course Material	Book
Author	Slack, N et al
Publishing Year	2004
Title	Operations Management
Subtitle	
Edition	
Publisher	4th edition, Harlow FT Prentice Hall
ISBN	

Course Material	Book
Author	Naylor, J
Publishing Year	2002
Title	Operations Management
Subtitle	
Edition	
Publisher	2nd edition, Harlow, FT Prentice Hall
ISBN	

Course Material	Book
Author	Goldratt, E M and Cox, J
Publishing Year	1993
Title	The Goal
Subtitle	
Edition	
Publisher	Aldershot, Gower
ISBN	

Notes

The module explores operations management developments and the role of operations strategy through its contribution to overall business strategy and its relationship with marketing strategy. Established models and their contexts will be discussed with quantitative and qualitative approaches considered.