

## Liverpool John Moores University

Title: DISSERTATION  
Status: Definitive  
Code: **7510LAWBC** (106761)  
Version Start Date: 01-08-2012

Owning School/Faculty: Law  
Teaching School/Faculty: Holborn College

Team	Leader
John Cooke	Y

**Academic Level:** FHEQ7  
**Credit Value:** 60.00  
**Total Delivered Hours:** 24.00  
**Total Learning Hours:** 600  
**Private Study:** 576

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	12.000
Seminar	12.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Bound dissertation of approximately 20 to 25,000 words	100.0	

### Aims

*To provide a revision of research methods and theory undertaken in the Legal Research and Writing Skills Module LAWBCM005*

*To provide the opportunity to carry out an individual research project in an area of student interest.*

*To seek to develop high order competencies associated with analytical reasoning and critical evaluation in a piece of work that allows for initiative, creativity and independence of thought, with an ability to conceptualise, to be displayed.*

*In providing the opportunity for students to show originality in the application of*

*knowledge to demonstrate how the boundaries of knowledge can be advanced through research.*

*Enhance and build upon those legal writing and written communication skills developed earlier in the programme.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Re- state and revise the Learning Outcomes stated in Legal Research & Writing, namely; recognise and critically evaluate the relative strengths and weaknesses of various theoretical perspectives on research into law. And, understand how to plan and construct a literature review.
- 2 Demonstrate high order competencies in analytical and critical evaluation skills.
- 3 Show the ability to conceptualise and produce work that is imaginative and creative.
- 4 Demonstrate being an autonomous learner able to independently research a given topic using a variety of data sources both manual and electronic.
- 5 Show high order legal writing skills.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

CW	1	2	3	4	5
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## **Outline Syllabus**

*Negotiable.*

*To undertake, on an agreed topic, an ordered exposition and critical assessment of existing secondary data; or, undertake primary research using primary data to support a proposed hypothesis.*

## **Learning Activities**

Note taking from introductory seminars, compilation of a research proposal, actioning that proposal through a supervised independent research project involving a literary search and planning and writing of thesis using accepted conventions.

## **References**

<b>Course Material</b>	Book
<b>Author</b>	Zwegert & Kotz
<b>Publishing Year</b>	1998
<b>Title</b>	An Introduction to Comparative Law

<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Clarendon
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Fairclough N.
<b>Publishing Year</b>	1995
<b>Title</b>	Critical Disclosure Analysis
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Longman
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hutchinson N.
<b>Publishing Year</b>	1999
<b>Title</b>	Beyond Black-letterism: ethics in Law and Legal Education
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Law Teacher, Vol.33, No.3, pp 301-9
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Harris D.
<b>Publishing Year</b>	1983
<b>Title</b>	The Development of Socio Legal Studies in the UK
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	2 Legal Studies 315
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Schiff D.
<b>Publishing Year</b>	1982
<b>Title</b>	Phenomenology and Jurisprudence
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Liverpool Law Review Vol.4, 6
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hart. C
<b>Publishing Year</b>	2004
<b>Title</b>	Doing Your Masters Dissertation
<b>Subtitle</b>	
<b>Edition</b>	

<b>Publisher</b>	Sage
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Swetnam. D
<b>Publishing Year</b>	2000
<b>Title</b>	Writing Your Dissertation
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	How To Books
<b>ISBN</b>	

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### Notes

A module that will demonstrate the full extent of a student's ability through the production of a bound dissertation of high standard.