

Prince2®

Module Information

2022.01, Approved

Summary Information

Module Code	7511BEQR	
Formal Module Title	Prince2®	
Owning School	Civil Engineering and Built Environment	
Career	Postgraduate Taught	
Credits	10	
Academic level	FHEQ Level 7	
Grading Schema	50	

Teaching Responsibility

LJMU Schools involved in Delivery	
LJMU Partner Taught	

Partner Teaching Institution

Institution Name	
Oryx Universal College WLL	

Learning Methods

Learning Method Type	Hours
Workshop	24

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	To develop the requisite skills and knowledge needed in order to apply the PRINCE2® method to the management of different stages of the project life cycle.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Evaluate the development of PRINCE2® in terms of assuring the quality of project management.
MLO2	2	Critically appraise the PRINCE2® themes and processes.
MLO3	3	Analyse the appropriateness of PRINCE2® to different project contexts.
MLO4	4	Apply elements of the PRINCE2® method to a specific project situation.

Module Content

Outline Syllabus	Measuring project management performanceQuality assurance of project managementProject management methodologiesPRINCE2® – evolutionOverview and principlesThemes and processesCase studies
Module Overview	
Additional Information	The module provides students with the knowledge and skills to apply the PRINCE2® project management method to appropriate project contexts.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	PRINCE2® Assessments	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Onur Dursun	Yes	N/A

Partner Module Team

Contact Name Applies to all offerings Offerings	Contact Name	Applies to all offerings	
---	--------------	--------------------------	--