

# **Learning at Masters Level**

# **Module Information**

**2022.01, Approved** 

# **Summary Information**

Module Code	7511ELED
Formal Module Title	Learning at Masters Level
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

#### **Teaching Responsibility**

LJMU Schools involved in Delivery

LJMU Partner Taught

#### **Partner Teaching Institution**

Institution Name

Westford University College

# **Learning Methods**

Learning Method Type	Hours
Online	20

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-PAR	PAR	April	12 Weeks
JAN-PAR	PAR	January	12 Weeks
SEP-PAR	PAR	September	12 Weeks

# **Aims and Outcomes**

Aims	To support professionals' understanding of conceptual frameworks and equip them with the skills to learn and perform at level 7.

### After completing the module the student should be able to:

### **Learning Outcomes**

Code	Number	Description
MLO1	1	Synthesise theory and research associated with learning at Masters level
MLO2	2	Critically analyse key theoretical frameworks and concepts in adult learning
MLO3	3	Critically evaluate professional development needs in relation to Masters study

# **Module Content**

Outline Syllabus	Reflective thinking and writingApproaches to learning as an adultA critical examination of the concept of studying at Masters levelConducting a literature searchCritical engagement with research and literatureReferencing	
Module Overview		
Additional Information	This module is delivered as part of a fully online programme. It provides a grounding in theory, research and practice for educational professionals with an interest in developing their ability to perform well at Masters level and apply theoretical understanding to practice. The assessment should be Max. 4 PowerPoint slides - or equivalent media) with images and text depicting the challenges and opportunities of your personal learning journey in the initial period of Masters study, and a concise plan for actions to strengthen your learning and development during the programme. This must make reference to relevant theories and models.	

#### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Online Presentation	100	0	MLO1, MLO2, MLO3

### **Module Contacts**

### Module Leader

Contact Name	Applies to all offerings	Offerings
Jennifer Woods	Yes	N/A

#### **Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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