Liverpool John Moores University

Title: TEACHING LEARNING AND ASSESSING
Status: Definitive
Code: **7511SACADV**   (110232)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: MAHSA College

Team	emplid	Leader
Colette Bennion		Y

Academic Level:	FHEQ7	**Credit Value:**	20.00	**Total Delivered Hours:**	61.00
Total Learning Hours:	200	**Private Study:**	139		

Delivery Options
Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	48.000
Online	5.000
Tutorial	8.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3,000 word written assignment to include a portfolio of observed teaching and assessment practice	100.0	

Aims

1. To develop student's knowledge and understanding of the concepts and theories associated with learning, teaching and assessment.

2. To enable students to critically explore current local, national and international issues associated with healthcare education to inform and enhance educational

practice

Learning Outcomes

After completing the module the student should be able to:

1 Demonstrate critical understanding of learning theories.
2 Critically examine a range of teaching strategies used for group and individual learning activity.
3 Critically analyse the factors that enhance or inhibit learning and assessment of healthcare practitioners.
4 Critically evaluate a range of assessment strategies used in learning environments.
5 Critically appraise local, national and international initiatives that impact on education in healthcare.
6 Critically evaluate the role of the practice educator in educational programme development

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

essay   1   2   3   4   5   6

Outline Syllabus

Principles of learning and learning styles. Teaching methods and presentation skills. Experiential learning. The clinical learning environment and audit. Open and distance learning, problem based learning. Creating an appropriate learning environment. Planning and managing a teaching session. Learning resources. Principles of assessment and evaluation. Models of assessment, validity and reliability in assessment. Curriculum development. Personal and professional development. Learning contracts and profiling. Preceptorship, mentorship, supervision and facilitation. Principles and practice of micro teaching, seminars, demonstrations and lectures. Self directed study. Local, national and international innovations in healthcare education. Quality assurance in healthcare education.

Learning Activities

There will be series of lectures followed by group and individual tutorials and seminars to develop students' knowledge and understanding of educational theory and its application to practice. Students will be encouraged to read widely and develop awareness of key issue developments in relation to healthcare education. Student-led discussions and presentations will be utilised to facilitate the sharing of information and experiences.
Demonstration of teaching and learning skills will be facilitated by student led microteaching.e-learning

References

Course Material	Book
Author	Downie C. M. and Basford
Publishing Year	2003
Title	Mentoring in practice
Subtitle	
Edition	
Publisher	Greenwich University
ISBN	

Course Material	Book
Author	Hinchliffe S.
Publishing Year	2004
Title	Practitioner as educator
Subtitle	
Edition	
Publisher	Balliere Tindall
ISBN	

Course Material	Book
Author	Mohanna K Wall D. Chambers R
Publishing Year	2004
Title	Teaching made easy
Subtitle	
Edition	
Publisher	Chruchill Livingstone
ISBN	

Course Material	Book
Author	Rose M Best D
Publishing Year	2005
Title	Transforming Practice through Clinical education, Professional supervision and Mentoring
Subtitle	
Edition	
Publisher	Elsevier
ISBN	

Notes

This module aims to develop student's knowledge, understanding and application of the concepts and theories associated with teaching, learning and assessment used within healthcare education.