

Module Information

2022.01, Approved

Summary Information

Module Code	7511UNIMBA
Formal Module Title	Leadership and Scholarly Business Practice
Owning School	Business and Management
Career	Postgraduate Taught
Credits	30
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Unicaf

Learning Methods

Learning Method Type	Hours
Online	72

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	28 Weeks

Aims and Outcomes

Aims	To equip students with the conceptual frameworks, learning, skills and confidence to perform successfully as business scholarly practitioners at master's level. Effective leadership is a key contributor to organisational success. It therefore behoves those in leadership positions to fully consider theories and ideas of leadership as well as their own leadership motivations and behaviours.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically engage with literature and published research appropriate to their business contexts and produce a critical literature review
MLO2	2	Critically evaluate different leadership perspectives and theories to generate a meaningful depth of understanding of leadership and leadership within their own context.
MLO3	3	Critically analyse a range of approaches used to engage and manage people to achieve organisational outcomes in changing organisational contexts.
MLO4	4	Critically reflect on their own leadership practice using a range of tools to enhance self-awareness and interpersonal skills and to identify areas for development that will increase leadership ability and effectiveness.

Module Content

Outline Syllabus	Scholarly Business Practice• Power and authority in organisations and the significance of context. • Critical analysis of organisational influences. Reading academic journal articles deliberately and critically, in business contexts. • Writing a critical annotated reference. • Models of professional learning including reflective practise, informed reflective practice, the scholarly practitioner. • The significance of formal organisational structures and cultures on leadership practice. Critical overview of student's organisational structure and culture. Identify tensions between formal and informal structures and cultures. • Power and influence in business organisations. • Is there a place for bureaucracy? The learner as a professionalised bureaucrat and significance to leadership practice. • Writing a critical response to an academic journal article. Leadership, Engagement and Development • Self-concept and the links between identity and leadership behaviour (this may also include values and beliefs leading to professional codes of practice). • Personality and individual differences, Emotional Intelligence and Resilience• Overview of Leadership Theories (including areas such as Ethical Leadership, Adaptive Leadership, Leadership Styles, Transformational Leadership, Responsible Leadership, Value based Leadership, Sustainable Leadership etc.)• Self-assessment tools to develop personal insights • Building engagement and developing high performance teams (Engagement and motivation theories)• Leader influence and power in managing people• Building constructive working relationships across teams including understanding, equality and inclusion. • Managing performance, goal setting and team accountability• An introduction to coaching and action learning• Reflective practice and critical reflection• Future-proofing and professional development planning
Module Overview	
Additional Information	Part of the MBA programme

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	2000-word Essay	30	0	MLO1
Report	3500-word report	70	0	MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Fiona McNamara	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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