# **Liverpool** John Moores University

Title: DISSERTATION MBA BUSINESS MANAGEMENT

Status: Definitive

Code: **7512KFLMI** (116795)

Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School Teaching School/Faculty: Kaplan Financial Leeds

Team	Leader
Alastair Balchin	Y

Academic Credit Total

Level: FHEQ7 Value: 60.00 Delivered 6.00

**Hours:** 

Total Private

Learning 600 Study: 594

**Hours:** 

**Delivery Options** 

Course typically offered: Standard Year Long

Component	Contact Hours
Practical	2.000
Workshop	4.000

**Grading Basis:** 40 %

## **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	Individual coursework - a 15-20,000 word typewritten Masters dissertation (two soft-bound paper copies along with disk/thumb drive containing dissertation and data sets).	100.0	

#### Aims

To prepare a dissertation that applies managerial concepts and research techniques to a significant organisational issue or problem.

# **Learning Outcomes**

After completing the module the student should be able to:

- Select, evaluate and apply critical management thinking to an organisational issue or problem, supporting this evaluation with appropriate literature
- 2 Develop the research approach and critically evaluate the techniques used to investigate an important management issue or problem
- 3 Synthesize information and data to arrive at a coherent conclusion and recommendations
- 4 Critically evaluate the strategic implications of the recommendations made
- 5 Critically reflect on his or her development of knowledge, skills, techniques and methodological approaches used during the preparation of the dissertation

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

dissertation 1 2 3 4 5

## **Outline Syllabus**

Working in conjunction with the supervising tutor the student will refine the precise topic for research. Building on the Managing Business Research module students will develop their critical skills as a researcher, both with regard to methodological justification and subject specific issues.

## **Learning Activities**

Students will be allocated a suitably qualified member of staff who will act as supervisor for the dissertation. The students will also receive workshop/lecture input to the process. Students will maintain contact with their supervisor on a regular basis. The agenda for each encounter will vary according to the specific area being studied and the needs of each student.

#### References

Course Material	Book
Author	Hart, C
Publishing Year	2004
Title	Doing your Masters Dissertation: Essential Study Skills
Subtitle	
Edition	
Publisher	London, Sage Publications
ISBN	

<b>Course Material</b>	Book
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Author	White, B
Publishing Year	2003
Title	Dissertation Skills: For Business and Management
	Students
Subtitle	
Edition	
Publisher	London, Thomson Learning
ISBN	

Course Material	Book
Author	Clough, P and Nutbrown, C
Publishing Year	2002
Title	A Student's Guide to Methodology
Subtitle	
Edition	
Publisher	London, Sage 0-7619-7421-0
ISBN	

Course Material	Book	
Author	Easterby-Smith, M, Thorpe, R and Lowe, A	
Publishing Year	2002	
Title	Management Research: An Introduction	
Subtitle		
Edition		
Publisher	2nd edition, London, Sage 0-7619-7285-4	
ISBN		

Course Material	Book
Author	Gill, J and Johnson, P
Publishing Year	1997
Title	Research Methods for Managers
Subtitle	
Edition	
Publisher	Paul Chapman Publishing
ISBN	

## **Notes**

The dissertation builds on previous learning from Managing Business Research and the appropriate subject specific modules, with the learning outcomes being achieved through a 15-20,000 word dissertation that applies managerial concepts and research techniques to critically investigate an organisational issue or problem. Whilst the student will primarily operate as an independent learner for this in-depth advanced study, support and guidance will be available from the assigned supervisor. Nonetheless, students are expected to reflect upon their methodological and subject issues, with this reflective element being viewed as an important aspect

of the dissertation process.