

## Liverpool John Moores University

Title: Current Issues in SEN: ADHD, Dyspraxia, MLD  
Status: Definitive  
Code: **7513MASEN** (119932)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: City College University

Team	Leader
Jennifer Woods	Y
Christopher O'Brien	

**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 100

**Total Learning Hours:** 200      **Private Study:** 100

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	100

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework: a reflective practice assignment of 4000 words.	100	

### Aims

*To provide opportunities for students to:  
Expand their knowledge and understanding of ADHD, Dyspraxia and MLD through learning based on engagement with current educational theory , research and practice.  
Develop critical professional practice through analysis of, reflection on and engagement with this knowledge and understanding in their professional setting.  
Develop professionally and personally through engagement with the module.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Identify their own professional developmental needs, and plan, work towards, monitor and review personal learning goals.
- 2 Provide evidence of the capacity to critically examine and reflect on their own professional practice.
- 3 Display knowledge and critical understanding of key theoretical frameworks and concepts relating to ADHD, Dyspraxia and MLD in educational settings.
- 4 Adopt a critical practitioner enquiry approach to their professional practice.
- 5 Analyse, critically reflect on and synthesise research findings relating to ADHD, Dyspraxia and MLD and other evidence to inform their practice.
- 6 Reflect on and evaluate the impact of their learning on their professional practice.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework	1	2	3	4	5	6
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## Outline Syllabus

*Key concepts and theoretical frameworks in ADHD, dyspraxia and MLD.*  
*Context of ADHD, Dyspraxia and MLD: institutional, local, national and international.*  
*The co-morbidity relationship between ADHD, Dyspraxia, Dyslexia and MLD*  
*Intervention and support.*  
*Practitioner enquiry approaches.*

## Learning Activities

Learning activities will include tutor input, group discussion and activities. Learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate and focused work based practice, as appropriate.

## Notes

This module, Current Issues in Special Educational Needs: (ADHD, Dyspraxia and MLD), provides a grounding in theory, research and practice for educational professionals with an interest in developing their capabilities and their ability to contribute to improved educational outcomes for this group of pupils and students.