

Research Design

Module Information

2022.01, Approved

Summary Information

Module Code	7516ELED
Formal Module Title	Research Design
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Westford University College

Learning Methods

Learning Method Type	Hours
Online	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-PAR	PAR	April	12 Weeks
JAN-PAR	PAR	January	12 Weeks
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	To provide opportunities for professionals in education to:- Further extend their knowledge and understanding of practitioner research approaches in education- Develop an empirical evidence base for the analysis of theory and practice and the application of research methodologies appropriate to the nature of the identified area- Design, plan and construct a research proposal
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically analyse research methodologies and methods suited to educational research
MLO2	2	Examine the ethical dimensions of research practice
MLO3	3	Critically reflect upon the intellectual and physical resource implications of effective research design
MLO4	4	Critically explore the relevance of existing theory and evidence base to research design

Module Content

Outline Syllabus	Research paradigms: the nature of educational/professional research activity and its relationship to concepts of professionalism, quantitative and qualitative methodologies, case study, action research and other approaches. Ethical issues in researching professional practice. Selected research methods (design of research instruments and analysis and interpretation) drawn from the following:- The use of literature and other documentary evidence- Selected statistical techniques including consideration of the use of quantitative surveys/questionnaires - The use of surveys/questionnaires to collect qualitative data- The use of interviews/focus groups - The use of observation techniques- Issues related to validity, reliability, objectivity and subjectivity- Approaches to reporting and disseminating research
Module Overview	
Additional Information	This module is delivered as part of a fully Online Programme. It provides a grounding in theory, research and practice for educational professionals with an interest in developing their capabilities for critical reflection on an aspect of practice, their understanding of wider research approaches and their ability to produce a research proposal for an appropriate level 7 Dissertation.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Report	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
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Jennifer Woods	Yes	N/A
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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