

Summary Information

Module Code	7518EDU
Formal Module Title	Education and Schooling
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Placement/Practice	198
Tutorial	2

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	To develop a critical understanding of the contemporary policy landscape of education and schooling in the United Kingdom, with reference to educational research and scholarship, informed by personal observation of practice.
------	--

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically analyse policy and research relating to education and schooling
MLO2	2	Critically reflect on school experience and observations

Module Content

Outline Syllabus	Tutorial - face to face and virtual. Online information advice and guidance.
Module Overview	<p>To develop a critical understanding of the contemporary policy landscape of education and schooling in the United Kingdom, with reference to educational research and scholarship, informed by personal observation of practice.</p> <p>This module provides an option to complete a postgraduate Initial Teacher Education (ITE) programme with an alternative exit award WITHOUT recommendation for Qualified Teacher Status (QTS), as outlined in the relevant programme specification. When a student enrolled on such a programme opts to remain on the programme working towards a non-QTS exit award, they will be transferred from the relevant 7118xBEC Becoming a Professional Teacher module onto 7518EDU Education and Schooling The student will typically end their placement experience (teaching practice) at this point. This will typically happen at the end of Phase 2 (March) after a referral placement has been attempted.</p>
Additional Information	<p>This module provides an option to complete a postgraduate Initial Teacher Education (ITE) programme with an alternative exit award WITHOUT recommendation for Qualified Teacher Status (QTS), as outlined in the relevant programme specification. When a student enrolled on such a programme opts to remain on the programme working towards a non-QTS exit award, they will be transferred from the relevant 7118xBEC Becoming a Professional Teacher module onto 7518EDU Education and Schooling The student will typically end their placement experience (teaching practice) at this point. This will typically happen at the end of Phase 2 (March) after a referral placement has been attempted.</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Reflection	Critically reflection	100	0	MLO1, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Peter Atherton	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------

