

## Liverpool John Moores University

Title: PROJECT MANAGEMENT  
Status: Definitive  
Code: **7519OSTME** (112910)  
Version Start Date: 01-08-2013

Owning School/Faculty: Liverpool Business School  
Teaching School/Faculty: Technical University of Ostrava

Team	Leader
Alastair Balchin	Y

**Academic Level:** FHEQ7  
**Credit Value:** 15.00  
**Total Delivered Hours:** 36.00  
**Total Learning Hours:** 150  
**Private Study:** 114

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	36.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Group presentation	50.0	
Essay	AS2	Critical review	50.0	

### Aims

*To investigate the context and processes of project management.*

*To develop skills in the use of project management techniques.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate organisational approaches to project management.
- 2 Analyse the concepts of stakeholders, success criteria and critical success factors in the context of projects.
- 3 Critically evaluate methods for the management of the project life cycle.
- 4 Select and apply methods, tools and techniques for planning, monitoring and controlling projects and for managing risk.
- 5 Utilise a computer package to provide project management information.
- 6 Analyse the skills and competencies required of the project manager.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

presentation	1	2	3	4	5	6
essay	1	2	3	4	5	6

## Outline Syllabus

*Projects and Project Management. Definitions of Projects. Projects v Operations. Development of Project Management. Growth of the Project Management Profession (APM, PMI, IPMA).*

*Project Success and Failure  
Defining Project Success. Benefits. Project Success Criteria. Stakeholders.  
Project Critical Success Factors.*

*Project Life Cycle Management  
Theory of the Project Life Cycle. Upstream and Downstream Activities. Setting Goals and Objectives. Establishing Deliverables. The project Definition Report. Project Management Methodologies (ie PRINCE). Managing Risk.*

*Role of the Project Manager  
Skills and competencies. Situational Leadership in a Project Environment.*

*Organisational Approaches to Project Management.  
Project Structures. Teams and Matrices. Project Office. Goal Directed Project Management.*

*Planning Implementing, Monitoring and Controlling  
Planning Tools and Techniques. Cost control. Reporting. Earned Value.*

*Project Management Information Systems  
Use of Microsoft Project for planning, monitoring and controlling.*

## Learning Activities

Sessions will be interactive and will incorporate lectures, individual and group

activities.

Use will be made of videos, case studies and project management software.

## References

<b>Course Material</b>	Book
<b>Author</b>	Zonková, Z
<b>Publishing Year</b>	1998
<b>Title</b>	Projektové řízení
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	VŠB TU Ostrava
<b>ISBN</b>	8070784237

<b>Course Material</b>	Book
<b>Author</b>	Rosenau, M D
<b>Publishing Year</b>	2003
<b>Title</b>	Řízení projektů;
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Computer Press Brno
<b>ISBN</b>	8072262181

<b>Course Material</b>	Book
<b>Author</b>	Kališ, J a col
<b>Publishing Year</b>	2003
<b>Title</b>	Microsoft Project
<b>Subtitle</b>	Kompletní průvodce pro verze 2003 a 2002
<b>Edition</b>	
<b>Publisher</b>	Computer Press Brno
<b>ISBN</b>	802510074X

## Notes

MGTMEM002 Project Management requires project management knowledge, transferable skills, such as presenting, and the ability to use project management tools, such as MSPProject. The student will be required to submit three pieces of summative coursework. The first two will provide opportunities for formative feedback. The first involves the simulation of a project team, with students working together to plan and define a project of their choice, which has been agreed by the tutor. Project teams are required to present their findings to tutors from the module team. The second involves analysis of a project management topic covered in the syllabus. Analysis of a practical case study forms the terminal summative assessment.

The key thrust of the module is provide a modern approach to project management, which provides clear support for strategic management. Development work in class

will build up specific skills, methods and techniques that will support the project assignment.