

Liverpool John Moores University

Title: LEARNING AND MANAGING AT MASTERS LEVEL
Status: Definitive
Code: **7519TEF** (103434)
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: City College University

Team	Leader
Steve Burns	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 22
Total Learning Hours: 200 **Private Study:** 178

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	21
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Abstract Review and Annotated Bibliography (2000 words)	50	
Portfolio	AS2	Critical Review of Journal Article (2000 words)	50	

Aims

To equip students with the conceptual frameworks and learning skills to perform successfully at Masters level.

To critically engage with the concept of Management and Management Learning.

To analyse the nature of learning and development for managers.

Learning Outcomes

After completing the module the student should be able to:

- 1 critically analyse and evaluate the conceptual frameworks and skills required to study at Masters level
- 2 evaluate a range of critical approaches to the nature of management learning
- 3 critically analyse and evaluate the quality of published journal articles relating to tourism and leisure management development

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Abstract Review	1	2	3
Critical Review	1	2	3

Outline Syllabus

A critical engagement with Masters Level learning skills and processes including: development of analytical and critical approaches to literature, research and reflection on professional practice. Students will engage with a range of learning resources, in particular Journal articles and electronic learning resources. The specific content for the development of skills is critical analysis of a range of approaches to management learning including: experiential learning, action learning, coaching, mentoring and emotional intelligence.

Learning Activities

Lectures, group based activities, working with ITC resource bases, presentations and tutorials.

Notes

This module will equip students with the conceptual framework skills and confidence to successfully perform at Masters level. It will provide a sound critical base for critical analysis of the nature of management and issues management learning.