

**Summary Information**

<b>Module Code</b>	7521WEST
<b>Formal Module Title</b>	Competing Philosophies of Education
<b>Owning School</b>	Education
<b>Career</b>	Postgraduate Taught
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 7
<b>Grading Schema</b>	50

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Jennifer Woods	Yes	N/A

**Module Team Member**

Contact Name	Applies to all offerings	Offerings
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**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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**Teaching Responsibility**

<b>LJMU Schools involved in Delivery</b>
LJMU Partner Taught

## Partner Teaching Institution

Institution Name
Westford University College

## Learning Methods

Learning Method Type	Hours
Online	20

## Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-PAR	PAR	January	15 Weeks
JUL-PAR	PAR	July	15 Weeks
MAR-PAR	PAR	March	15 Weeks
OCT-PAR	PAR	October	15 Weeks

## Aims and Outcomes

<b>Aims</b>	The module aims to provide students with: A sense of the breadth of issues that concern philosophers of education and the range of views that philosophers of education have taken on these issues. An introduction to important debates and traditions within the philosophy of education as a discipline and how these relate to ongoing issues in globalisation and social change.
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## Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate critical understanding of some key debates and traditions within the philosophy of education.
MLO2	Evaluate the relative usefulness of a variety of philosophical perspectives on a range of contemporary educational issues.
MLO3	Outline your own critical response to issues in education, globalisation and social justice, from a philosophical perspective.

## Module Content

### Outline Syllabus

Potential topics can include:- Governance and government- Individuals and communities- Peace and conflict- The environment- Children and childhood- Freedom and equality- Social justice- Art and culture- Home, family, identity

## Module Overview

### Additional Information

This module is delivered as part of a fully online programme. The importance of thinking philosophically about education is critically considered,, as well as the range of perspectives and approaches taken by philosophers of education. A case for the ongoing importance of engaging with educational philosophy is made and examined with reference to contemporary educational dilemmas and debates. The Assessment (AS1) comprises a 4,500 word equivalent portfolio. The portfolio will consist of three written tasks mapping against the three learning outcomes, designed to assess knowledge and understanding, application and critical evaluation. Tasks have some scope for student negotiation, reflecting expected autonomous learning at Level 7.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO3, MLO2