LIVERPOOL JOHN MOORES UNIVERSITY

Theories and Principles in Education, Teaching and Learning

Module Information

2022.01, Approved

Summary Information

Module Code	7522PORT
Formal Module Title	Theories and Principles in Education, Teaching and Learning
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Portobello Institute

Learning Methods

Learning Method Type	Hours
Online	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	28 Weeks

Aims and Outcomes

Aims	To deepen knowledge and critical understanding of principles and theories relating to education, teaching and learningTo identify and apply strategies and methods which translate into effective teaching, learning and assessment practices in the educational environment

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Identify and critically discuss a range of educational theories, principles and pedagogical approaches in relation to education, teaching and learning
MLO2	2	Critically evaluate personal educational practices, synthesising relevant theories and considering implications for practice in your own professional environment
MLO3	3	Evidence planning, delivery and critical evaluation of innovative teaching, learning and assessment strategies

Module Content

Outline Syllabus	- Theories of learning and development- Pedagogical approaches and theories for effective teaching in different settings - Educational practice and assessment for learning in a global context- Principles of curriculum planning and review - Formative and summative assessment methods and strategies- Inclusive, innovated and differentiated learning- Influences on personal and practice development for effective teaching, learning and assessment
Module Overview	
Additional Information	This module is part of the Postgraduate Certificate in Education (International) (PGCEi) which is delivered as an online programme. AS1 Essay - A critical evaluation of how different learning theories and principles in teaching and learning can influence curriculum design and assessment (2,500 words)AS2 Digital Presentation - (max x4 PowerPoint slides) on personal experiences and learning in planning, delivering and evaluating a lesson/session. This must make reference to relevant theories and models (2,000 word equivalent)Students undertaking the PGCEi will normally be in a role in an education setting, or organisation. However, Unicaf will support the arrangement of a one-month education placement in an appropriate setting for students to be able to explore, apply and evaluate their learning, if they are not in current practice. The PGCEi is an academic qualification, not a teaching qualification, and therefore does not offer QTS (as recognised in the UK). The programme's design and philosophy is informed by the Teachers' Standards (DfE, UK). It is a postgraduate degree internationally recognised as an advanced level of study and qualification for those wishing to enhance their practice and advance to more senior positions in teaching and educational management, in education organisations and international schools.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	60	0	MLO1, MLO3
Presentation	Digital Poster Presentation	40	0	MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings

| Matt McLain | Yes | N/A |

Partner Module Team

Contact Name	Applies to all offerings	Offerings