

**Summary Information**

<b>Module Code</b>	7522WEST
<b>Formal Module Title</b>	The Critically Reflective Practitioner
<b>Owning School</b>	Education
<b>Career</b>	Postgraduate Taught
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 7
<b>Grading Schema</b>	50

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Jennifer Woods	Yes	N/A

**Module Team Member**

Contact Name	Applies to all offerings	Offerings
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**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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**Teaching Responsibility**

<b>LJMU Schools involved in Delivery</b>
LJMU Partner Taught

## Partner Teaching Institution

Institution Name
Westford University College

## Learning Methods

Learning Method Type	Hours
Online	20

## Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-PAR	PAR	January	12 Weeks
JUL-PAR	PAR	July	12 Weeks
MAR-PAR	PAR	March	12 Weeks
OCT-PAR	PAR	October	12 Weeks

## Aims and Outcomes

<b>Aims</b>	To critically reflect on personal values, beliefs and assumptions in relation to developing practice and the implications of relevant theory and research on students' own educational practice in a range of contexts
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## Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically explore theories and frameworks relevant to critical reflection and transformative learning in the context of education and related contexts
MLO2	Critically reflect on personal values and beliefs to evaluate practice and personal learning
MLO3	Critically reflect on implications of reflexivity and transformative learning for future practice and research

## Module Content

### Outline Syllabus

- The meaning of critical reflection and reflexivity- Critical Social Theory- Theory into practice - different theoretical perspectives - Examining power, privilege and oppression - Transformative educational approaches - Continuing professional learning and development- Tools for reflection

## Module Overview

### Additional Information

This module is delivered as part of a fully online programme. The module focuses on developing students professional insights, personal transformative learning and critically reflective practice in a range of contexts. The assessment for this module is a digital presentation (no more x4 PowerPoint slides) highlighting the student's personal reflexive learning journey/transformative learning and implications - supported by a critical Written Journal Commentary which draws on models and theories. Equivalent 4,500 words.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Practice	Presentation with Commentary	100	0	MLO3, MLO1, MLO2