# Liverpool John Moores University

Title:	MANAGING INFORMATION
Status:	Definitive
Code:	<b>7523ME</b> (107458)
Version Start Date:	01-08-2011
Owning School/Faculty:	Arts, Professional and Social Studies
Teaching School/Faculty:	Isle of Man International Business School

Team	Leader
Alex Watt	Y

Academic Level:	FHEQ7	Credit Value:	15.00	Total Delivered Hours:	36.00
Total Learning Hours:	150	Private Study:	114		

### **Delivery Options**

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	12.000
Seminar	24.000

### Grading Basis: 40 %

#### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Project status report demonstrating aspects of knowledge and project planning.	25.0	
Essay	AS2	Completed, workable management report demonstrating competence and understanding of information resources and management.	75.0	

#### Aims

Develop the ability to analyse current IS/IT issues as they relate to strategic management of an organisation,

Synthesise new approaches to managing information through the use of viable

systems and other appropriate development theories, Contribute to the development of information strategies, Contribute to the development of risk management in corporate IS/IT, Analyse current and future trends in IT/IS so as to maximise the benefits of this fast changing environment,

Develop appropriate security and legal protection to organisation IS/IT systems.

#### Learning Outcomes

After completing the module the student should be able to:

- 1 Synthesise the nature of information as a strategic resource and the need for a corporate information strategy linked to the business strategy
- 2 Evaluate the nature of information in a complex world, and be able to formulate strategies for recognising and creating information
- 3 Formulate strategies for improving and maintaining storage, retrieval and use of information within the organisation
- 4 Critically appraise and make strategic judgments about suitable information strategies to support decision making processes
- 5 Critically assess the development and maintenance of information systems through an understanding of development methods
- 6 Synthesise and apply current IS/IT legal requirements to policies and procedures within the organisation
- 7 Develop improved security to IS/IT systems

#### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ESSAY	1	4	5	
ESSAY	2	3	6	7

#### **Outline Syllabus**

New Information Challenges for Managers:

Recognising and creating information and appreciating why managers must manage it.

Topologies:

Typical typology of Information Systems.

Information strategies:

Information as a strategic resource and its role in competitive advantage.

Data, information and knowledge:

The relationship between data, information and knowledge and their management. Decision Support Systems:

Operational, tactical and strategic levels of decision making.

Information systems:

Computer Security, law, ethics and Systems Development.

# Learning Activities

Lectures and seminars.

# References

Course Material	Book
Author	Hickie, S, Bocij, P, Chaffey, D and Greasley, A
Publishing Year	2005
Title	Business Information Systems
Subtitle	
Edition	
Publisher	Pearson Higher Education ISBN 0321270126
ISBN	

Course Material	Book
Author	Elliott, G
Publishing Year	2004
Title	Global Business Information Technology: an integrated
	systems approach
Subtitle	
Edition	
Publisher	Addison-Wesley ISBN 0321270126
ISBN	

Course Material	Book
Author	Yolles, M
Publishing Year	1999
Title	Management Systems: A Viable Approach
Subtitle	
Edition	
Publisher	FT Pitman, London ISBN 0273620185
ISBN	

Course Material	Book
Author	Sommerville, I and Sawyer, P
Publishing Year	1997
Title	Requirements Engineering: A Good Practice Guide
Subtitle	
Edition	
Publisher	Wiley ISBN 0471974447
ISBN	

Course Material	Book

Author	Robson, W
Publishing Year	1997
Title	Strategic Management and Information Systems
Subtitle	
Edition	
Publisher	2nd edition, Pearson Higher Education ISBN 0273615912
ISBN	

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