

Summary Information

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|----------------------------|--------------------------------|
| Module Code | 7524WEST |
| Formal Module Title | Education, Society and Culture |
| Owning School | Education |
| Career | Postgraduate Taught |
| Credits | 20 |
| Academic level | FHEQ Level 7 |
| Grading Schema | 50 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|----------------|--------------------------|-----------|
| Jennifer Woods | Yes | N/A |

Module Team Member

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
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Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
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Teaching Responsibility

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| LJMU Schools involved in Delivery |
| LJMU Partner Taught |

Partner Teaching Institution

| Institution Name |
|-----------------------------|
| Westford University College |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Online | 20 |

Module Offering(s)

| Offering Code | Location | Start Month | Duration |
|---------------|----------|-------------|----------|
| JAN-PAR | PAR | January | 15 Weeks |
| JUL-PAR | PAR | July | 15 Weeks |
| MAR-PAR | PAR | March | 15 Weeks |
| OCT-PAR | PAR | October | 15 Weeks |

Aims and Outcomes

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| Aims | Critically review the inter-relationship between education, society and culture across a variety of educational contexts |
|-------------|--|

Learning Outcomes

After completing the module the student should be able to:

| Code | Description |
|------|--|
| MLO1 | Critically analyse the influence of culture, multiculturalism and multilingualism in a local educational context |
| MLO2 | Critically appraise the issues and debates surrounding social processes and societal factors that influence participation in education |
| MLO3 | Evaluate how social and cultural factors influence individuals' life-long learning and future life chances |

Module Content

Outline Syllabus

Students will explore a range of related topics, for example:- Understanding culture, multiculturalism and multilingualism- The relationship between ethnicity, multiculturalism and identity- Systems of education- Social processes and societal factors influencing participation in education - Conceptualising life-long learning- Education and life chances

Module Overview

Additional Information

This module is delivered as part of a fully online programme. It will introduce students to the relationship between ethnicity, multiculturalism and identity. It will explore how these influence the organisation of education in its broadest sense. It will conceptualise life-long learning to explore the social and educational processes that shape individuals' life chances. For the assessment, students will chose ONE country for a Case Study example.

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Learning Outcome Mapping |
|---------------------|-----------------------|--------|--------------------------|--------------------------|
| Reflection | Reflective Case Study | 100 | 0 | MLO3, MLO1, MLO2 |