

Liverpool John Moores University

Title: INTERNATIONAL FINANCIAL INSTITUTIONS AND
MARKETS
Status: Definitive
Code: **7525AE** (107300)
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School
Teaching School/Faculty: Isle of Man International Business School

Team	Leader
Alex Watt	Y

Academic Level: FHEQ7 **Credit Value:** 15.00 **Total Delivered Hours:** 30.00
Total Learning Hours: 150 **Private Study:** 120

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20.000
Tutorial	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework to include at least one presentation.	100.0	

Aims

The aim of this module is to provide a theoretical and practical examination of financial market behaviour, focusing on international financial institutions and markets.

Learning Outcomes

After completing the module the student should be able to:

Publishing Year	2000
Title	Financial Market Analysis
Subtitle	
Edition	
Publisher	Wiley
ISBN	

Course Material	Book
Author	Buckle, M and Thompson, J L
Publishing Year	2004
Title	The United Kingdom Financial System in Transition
Subtitle	
Edition	
Publisher	Manchester University Press
ISBN	

Course Material	Book
Author	Howells, P and Bain, K
Publishing Year	2000
Title	The Economics of Money, Banking and Finance - A European Text
Subtitle	
Edition	
Publisher	Addison Wesley Longman
ISBN	

Course Material	Book
Author	Madura, J
Publishing Year	2005
Title	Financial Markets and Institutions
Subtitle	
Edition	
Publisher	South-Western
ISBN	

Course Material	Book
Author	Pilbeam, K
Publishing Year	2008
Title	International Finance
Subtitle	
Edition	
Publisher	Macmillan
ISBN	

Notes

Business news is increasingly dominated by events relating to international financial markets and institutions. The aim of this module is to provide a theoretical and practical examination of financial market behaviour, focusing on international financial institutions and markets.

The coursework provides an opportunity for formative feedback.