

Summary Information

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|----------------------------|---|
| Module Code | 7525WEST |
| Formal Module Title | Critique, Power and Transformation in Education |
| Owning School | Education |
| Career | Postgraduate Taught |
| Credits | 20 |
| Academic level | FHEQ Level 7 |
| Grading Schema | 50 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|----------------|--------------------------|-----------|
| Jennifer Woods | Yes | N/A |

Module Team Member

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
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Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
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Teaching Responsibility

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| LJMU Schools involved in Delivery |
| LJMU Partner Taught |

Partner Teaching Institution

| Institution Name |
|-----------------------------|
| Westford University College |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Online | 20 |

Module Offering(s)

| Offering Code | Location | Start Month | Duration |
|---------------|----------|-------------|----------|
| JAN-PAR | PAR | January | 15 Weeks |
| JUL-PAR | PAR | July | 15 Weeks |
| MAR-PAR | PAR | March | 15 Weeks |
| OCT-PAR | PAR | October | 15 Weeks |

Aims and Outcomes

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| Aims | The module aims to provide a critical perspective of different systems of education within the context of political, cultural, social and economic influences. The module also examines the sources and use of power within educational settings and investigates pedagogies for empowerment and transformation. |
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Learning Outcomes

After completing the module the student should be able to:

| Code | Description |
|------|---|
| MLO1 | Critically evaluate different models of educational governance |
| MLO2 | Analyse power relationships within educational governance and provision |
| MLO3 | Recognise and reflect upon how educational governance is both influenced by, and has influence upon, wider social structures and cultural practices |

Module Content

Outline Syllabus

Critical examination of:- Local, regional, national and international education systems - Governance and political power- Education and democracy- Privatisation and educational provision- Equity and access to education- Competing models of practice and alternative models of provision- Resistance and community education- Pedagogies for Empowerment and Transformation

Module Overview

Additional Information

This module is delivered as part of a fully online programme. Students are introduced to different systems of educational governance within the context of political, cultural, social and economic influences. Critical examination of sources and use of power within educational settings and investigating pedagogies for empowerment and transformation, will include drawing on their own experiences in education.

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Learning Outcome Mapping |
|---------------------|-----------------|--------|--------------------------|--------------------------|
| Essay | Essay | 100 | 0 | MLO3, MLO2, MLO1 |