LIVERPOOL JOHN MOORES UNIVERSITY

Critical Reflection and Developing Practice

Module Information

2022.01, Approved

Summary Information

Module Code	7531PEDI
Formal Module Title	Critical Reflection and Developing Practice
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Unicaf

Learning Methods

Learning Method Type	Hours
Online	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	28 Weeks

Aims and Outcomes

Aims	To critically examine different perspectives, models and theories of reflective practice and reflexivity, and consider implications for your own professional practiceTo support growth of personal and professional development through critical evaluation of learning and reflection on experience in your teaching and promoting a leadership stance in your practice

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically explore theories and concepts relevant to reflection, reflexivity and personal and professional development in the context of educational practice
MLO2	2	Review, analyse and critically evaluate your own role(s) as an educational professional and plan appropriate strategies to develop in this area
MLO3	3	Evidence your ability to support and promote learner experience through mentoring and/or leading others

Module Content

Outline Syllabus	- Theories, concepts and models of reflective practice and reflexivity- Application and critique of theories and models in educational contexts- The impact of personal and cultural values in educational contexts- Identity and Self as an education professional- Responsibilities, leadership stances and mentoring in teaching/education- Professional development review and effective portfolio building
Module Overview	
Additional Information	This module is part of the Postgraduate Certificate in Education (International) (PGCEi) which is delivered as an online programme.The Professional Portfolio for the assessment will comprise two parts:(A) A summary report explaining and critiquing (drawing on theories and models) your approach to reflective practice in a role/experience in an education setting, and a statement of current Personal and Professional Learning and Development Goals and Actions (2,500 words)(B) A critical reflection on two examples of taking a leadership stance and/or application of mentoring skills in your practice, which are contextualised and evaluated in contemporary theories and research in the field (2,000 words)This module is part of the Postgraduate Certificate in Education (International) (PGCEi) which is delivered and fully supported as an online programme. The PGCEi is an academic qualification, not a teaching qualification, and therefore does not offer QTS (as recognised in the UK). The programme's design and philosophy is informed by the Teachers' Standards (DfE, UK). It is a postgraduate degree internationally recognised as an advanced level of study and qualification for those wishing to enhance their practice and advance to more senior positions in teaching and educational management, in education organisations and international schools.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Professional Portfolio	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings

| Ceri Daniels | Yes | N/A |

Partner Module Team

Contact Name	Applies to all offerings	Offerings