

### Summary Information

Module Code	7531WEST
Formal Module Title	Competing Philosophies of Education
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

### Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

### Partner Teaching Institution

Institution Name
Westford University College

### Learning Methods

Learning Method Type	Hours
Lecture	20

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	28 Weeks

### Aims and Outcomes

Aims	The module aims to provide students with: A sense of the breadth of issues that concern philosophers of education and the range of views that philosophers of education have taken on these issues. An introduction to important debates and traditions within the philosophy of education as a discipline and how these relate to ongoing issues in globalisation and social change.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate critical understanding of some key debates and traditions within the philosophy of education.
MLO2	2	Evaluate the relative usefulness of a variety of philosophical perspectives on a range of contemporary educational issues.
MLO3	3	Outline your own critical response to issues in education, globalisation and social justice, from a philosophical perspective.

### Module Content

Outline Syllabus	Potential topics can include:- Governance and government- Individuals and communities- Peace and conflict- The environment- Children and childhood- Freedom and equality- Social justice- Art and culture- Home, family, identity
Module Overview	
Additional Information	This module is delivered on the Westford campus as part of a face-to-face programme. The importance of thinking philosophically about education is critically considered, as well as the range of perspectives and approaches taken by philosophers of education. A case for the ongoing importance of engaging with educational philosophy is made and examined with reference to contemporary educational dilemmas and debates. The Assessment (AS1) comprises a 4,500 word equivalent portfolio. The portfolio will consist of three written tasks mapping against the three learning outcomes, designed to assess knowledge and understanding, application and critical evaluation. Tasks have some scope for student negotiation, reflecting expected autonomous learning at Level 7.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Jennifer Woods	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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