

# The Critically Reflective Practitioner

## Module Information

2022.01, Approved

### Summary Information

Module Code	7532WEST
Formal Module Title	The Critically Reflective Practitioner
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

### Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

### Partner Teaching Institution

Institution Name
Westford University College

### Learning Methods

Learning Method Type	Hours
Lecture	20

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

### Aims and Outcomes

Aims	To critically reflect on personal values, beliefs and assumptions in relation to developing practice and the implications of relevant theory and research on students' own educational practice in a range of contexts
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Critically explore theories and frameworks relevant to critical reflection and transformative learning in the context of education and related contexts
MLO2	2	Critically reflect on personal values and beliefs to evaluate practice and personal learning
MLO3	3	Critically reflect on implications of reflexivity and transformative learning for future practice and research

### Module Content

Outline Syllabus	- The meaning of critical reflection and reflexivity- Critical Social Theory- Theory into practice - different theoretical perspectives - Examining power, privilege and oppression - Transformative educational approaches - Continuing professional learning and development- Tools for reflection
Module Overview	
Additional Information	This module is delivered at the Westford campus as part of a face-to-face programme. The module focuses on developing students professional insights, personal transformative learning and critically reflective practice in a range of contexts. The assessment for this module is a presentation (no more x4 PowerPoint slides) highlighting the student's personal reflexive learning journey/transformative learning and implications - supported by a critical Written Journal Commentary which draws on models and theories. Equivalent 4,500 words.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Presentation with Commentary	100	0	MLO1, MLO2, MLO3

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Jennifer Woods	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings