

Liverpool John Moores University

Title: Performance Monitoring, Auditing and Management Review
Status: Definitive
Code: **7564RTC** (120397)
Version Start Date: 01-08-2019

Owning School/Faculty: Maritime and Mechanical Engineering
Teaching School/Faculty: Risktec Solutions

Team	Leader
Alan Wall	Y

Academic Level: FHEQ7 **Credit Value:** 10 **Total Delivered Hours:** 16.5

Total Learning Hours: 100 **Private Study:** 83.5

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	8
Online	.5
Tutorial	8

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	An essay question comprising several component parts, based around a case study, up to 4,000 words long.	95	
Test	AS2	Individual and group activities e. g. quiz, forum.	5	

Aims

To appraise the requirements for performance monitoring, auditing and management review, including appreciation of relevant standards and guidance, and appraisal of the potential safety benefits and challenges in their use.

Learning Outcomes

After completing the module the student should be able to:

- 1 Devise objectives and Key Performance Indicators (KPIs)
- 2 Devise a performance monitoring process
- 3 Generate an auditing process / audit plan
- 4 Apply auditing techniques
- 5 Devise a management review process

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4000 word essay	1	2	3	4	5
Individual and group work	1	2	3	4	5

Outline Syllabus

Introduction to the requirements for performance monitoring, auditing & management review

Relevant standards and guidance

Establishing performance monitoring processes

Objectives and Key Performance Indicators (KPIs) for the management system

Management system auditing processes and techniques

Establishing a management review process

Implementation aspects and lessons learned

Learning Activities

A combination of lectures, exercises and supported self study.

Notes

The module appraises the requirements for performance monitoring, auditing and management review, including appreciation of relevant standards and guidance, the potential safety benefits and challenges in their use.

Assessment is in the form of an essay combined with activities (e.g. exercises, discussions, etc.). The delivery modes for the module elements are explained below.

Lecture (using slides and notes): will be delivered by classroom based teacher (face to face) or online self-study (distance learning) or mixture of the two (blended learning).

Tutorial/Activities (exercises and reviews): will be delivered by classroom based teacher (face to face) or online activities with teacher feedback/virtual classroom (distance learning) or mixture of the two (blended learning).

Tutor supported online: will be delivered by email support prior to assessment submission (face to face) or tutor feedback activities, virtual classrooms and email support (distance learning) or mixture of the two (blended learning).