

# **Hazard Identification**

# **Module Information**

**2022.01, Approved** 

# **Summary Information**

Module Code	7584RTC
Formal Module Title	Hazard Identification
Owning School	Engineering
Career	Postgraduate Taught
Credits	10
Academic level	FHEQ Level 7
Grading Schema	50

#### **Teaching Responsibility**

LJMU Schools involved in Delivery	
Engineering	

# **Learning Methods**

Learning Method Type	Hours
Lecture	8
Online	1
Tutorial	8

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

## **Aims and Outcomes**

Aimo	To provide an understanding and awareness of the tools and techniques available for hazard identification, where they can be applied and what limitations may exist.
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## After completing the module the student should be able to:

## **Learning Outcomes**

Code	Number	Description
MLO1	1	Assess the role of hazard identification in the risk management process
MLO2	2	Critically review the tools and techniques available to carry out effective hazard identification at each lifecycle stage
MLO3	3	Design a fit for purpose hazard identification study

## **Module Content**

Outline Syllabus	Introduction – basic conceptsOverview of hazard identification techniques, e.g.:-Critical examination-Codes and Standards-Hazard indices-Concept Safety Analysis / Preliminary Hazard Review-What If?-Safety Audits-Fault / Event Trees-Sneak Analysis-Human Error / Task AnalysisHazard identification through the project lifecycleFailure Modes and Effects AnalysisHazard and Operability StudiesHAZID/Checklist approachHAZID versus HAZOPMaking recommendations	
Module Overview		
Additional Information	The module aims to provide an understanding and awareness of the tools and techniques available for hazard identification, where they can be applied and what limitations may exist. Students will be introduced to the concept of HAZID, including the HAZID team and process. Other hazard identification techniques will be introduced, but these are explained in greater detail in related modules. Assessment is in the form of an essay combined with activities (e.g. exercises, discussions, etc.). The module is delivered via distance learning, described as follows:Lecture (using slides and slide notes): Online self-studyTutorial/Activities (Exercises and reviews): Online activities with teacher feedback, and virtual classroomsTutor-supported Online: Tutor feedback for activities, virtual classrooms and email support	

## **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	95	0	MLO1, MLO3
Test	Test	5	0	MLO2

## **Module Contacts**

#### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Ben Matellini	Yes	N/A

## Partner Module Team

	Contact Name	Applies to all offerings	Offerings
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