Module Proforma

Approved, 2022.02

Summary Information

Module Code	7705ORYXLM
Formal Module Title	Learning Orientated Leadership
Owning School	Business and Management
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Oliver Kayas	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings

Partner Module Team

Contact Name	Applies to all offerings	Offerings

Teaching Responsibility

LJMU Schools involved in Delivery
Business and Management

Partner Teaching Institution

Institution Name
Oryx Universal College WLL

Learning Methods

Learning Method Type	Hours
Workshop	48

Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-PAR	PAR	April	12 Weeks
JAN-PAR	PAR	January	12 Weeks
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	After completion of this module students should be able to distinguish and design learning systems to improve organisational situations, performance and capability as they build on theories of learning, critical thinking, knowledge management and systems thinking.

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Evaluate and apply a range of learning theories, models and tools that develops organisational performance and capability.
MLO2	Critically reflect on the importance and effectiveness of a learning orientated approach across multiple levels within organisations.
MLO3	Assess trends, theories and frameworks in order to diagnose opportunities for creating a learning orientated approach within organisations
MLO4	Critically evaluate the meaning and interdependence of concepts relating to organisational learning and knowledge management
MLO5	Lead learning and knowledge management strategies and processes that support and facilitate organisational performance.

Module Content

Outline Syllabus
Individual learning theories Cognitive, behavioural, social learning theories, Social learning systems, Critical social learning systems, Communities of practice, situated learning and action learning Long-life learning, talent, skills High performance teams, collaboration, knowledge sharing, knowledge management Organisational learning culture, dimensions, benefits, contributing factors, challenges Double loop learning, informal and incidental learning, reflection, reflexivity, feedback, - cybernetic principles Knowledge management policies, strategies and programmes

Module Overview
This module is part of the MSc Programme.

Additional Information

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Report	Report	100	0	MLO1, MLO2, MLO3, MLO4, MLO5