

**Summary Information**

<b>Module Code</b>	7714ORYXLM
<b>Formal Module Title</b>	Applied Research-Informed Evidence
<b>Owning School</b>	Business and Management
<b>Career</b>	Postgraduate Taught
<b>Credits</b>	10
<b>Academic level</b>	FHEQ Level 7
<b>Grading Schema</b>	50

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Oliver Kayas	Yes	N/A

**Module Team Member**

Contact Name	Applies to all offerings	Offerings
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**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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**Teaching Responsibility**

LJMU Schools involved in Delivery
Business and Management

## Partner Teaching Institution

Institution Name
Oryx Universal College WLL

## Learning Methods

Learning Method Type	Hours
Lecture	12
Online	8

## Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-PAR	PAR	April	12 Weeks
JAN-PAR	PAR	January	12 Weeks
SEP-PAR	PAR	September	12 Weeks

## Aims and Outcomes

<b>Aims</b>	The module aims to provide students with the knowledge, skills and confidence to identify and present the impact of their research activity. The module will help students to tailor their research findings to academic and practitioner audiences, a process that will involve the students - drawn as they are from professional criminal justice backgrounds - working together to peer review and discuss generated research data. The module will be assessed by senior professionals from the criminal justice sector so the module's curriculum will help advance students' ability to make qualified claims from their research, to contextualise their data within the broader context of work in the field, and to offer sharp practice relevant commentary capable of identifying areas for policy and practice development.
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## Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Recognise and critically evaluate the challenges of implementing policy and practice change within the specific work-based environment.
MLO2	Demonstrate an advanced command of contemporary research and practice knowledge in the chosen area of work-based research focus.

MLO3	Communicate at an advanced level and present research-informed commentary to enhance the understanding of the need to develop professional practice
MLO4	Identify agendas for future research and study in the furtherance of practice knowledge within the chosen field of specialist interest.

## Module Content

### Outline Syllabus

Progressing generated research data;

- exploring research project's claims of representativeness
- identifying comparable examples of best/good practice
- identifying target audiences and stakeholders
- the ethics and politics of publishing research

Writing and presenting for practitioner audiences;

- identifying and stakeholders and service user groups in criminal justice
- contextualising and qualifying claims
- critical reflection from senior decision and policy makers within criminal justice
- innovative ways to engage end users

Writing and presenting for academic audiences;

- identifying academic service user groups
- the importance of peer reviewing
- journal selection and article submission processes
- critical reflection from research-active academics
- the capacity of research to cross disciplines

Developing projects to an advanced level

- emerging research questions
- identifying future collaborators
- identifying funding sources
- building presentation confidence

### Module Overview

This course, designed with 'in-service' criminal justice professionals in mind, aims to develop students' confidence to develop their research data and to direct key messages into academic and practitioner audiences. Having completed a piece of self-directed study the module develops students' ability to translate the findings into learning and outcomes that can positively contribute to knowledge and advance the practice setting. With a strong emphasis on peer review and working with fellow criminal justice professionals the emphasis on identifying clear recommendations and contextualising emerging research data within current research and practice thinking will help students produce outputs ready for decision and policy makers within the sector. The module combines with those completed earlier in the course to help advance students' credentials as evidence-informed practitioners.

## Additional Information

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Presentation	Presentation - AS1	100	0	MLO1, MLO2, MLO3, MLO4