

Module Information

2022.01, Approved

Summary Information

Module Code	7910MCADV
Formal Module Title	Public Health and the Paramedic
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	45

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To develop the position of paramedics within the public health agenda and to encourage appreciation of the underlying knowledge and strategies that shape the responses to public health threats.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate an understanding of a critical approach to the strategic provision of paramedicine to meet public health needs.
MLO2	2	Critically review the causes of violence and the relationship between violence and health.
MLO3	3	Apply the key concepts of epidemiology to public health issues.

Module Content

Outline Syllabus	An overview of health and public health. Determinants of health Theories of violence Health promotion strategies The Paramedic response to public health crises Epidemiology as a resource for the Paramedic Paramedic interventions in contemporary public health issues. The international public health picture: learning from paramedics in other countries.
Module Overview	<p>This semester-long module offers you a unique opportunity to develop your understanding and appreciation of the public health agenda. The advancement within paramedicine in the last decade and the expectations placed on practitioners offers real challenges for those that manage patients in the out of hospital setting. This module aims to:</p> <p>add weight to your knowledge and understanding of strategies that shape responses to public health and the associated threats</p> <p>enable you analyse the impact of violence and concepts of epidemiology in relation to public health</p> <p>The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification.</p>
Additional Information	<p>Public Health for the Paramedic offers the student a unique opportunity to develop their understanding and appreciation of the public health agenda. The advancement within paramedicine in the last decade and the expectations placed on practitioners offers real challenges for those that manage patients in the out of hospital setting. This module will add weight to the student's knowledge and understanding of strategies that shape responses to public health and the associated threats. Further the student will be able to analyse the impact of violence and concepts of epidemiology in relation to public health. Although the module is orientated towards the paramedic, the module is available to other healthcare professionals and would be of real value to them. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification. The module is delivered over one semester. The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7. The final award is a Continuing Professional Development – Public Health for the Paramedic. The students have access to Canvas and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available. The programme is assessed and run in line with the Academic Framework 2013- 14 http://www.ljmu.ac.uk/eaqs/121984.htm. Attendance is required throughout the module and will be monitored as required by HENW. Module written in 2014. The methods for improving the quality and standards of learning are as follows:</p> <ul style="list-style-type: none"> • Annual monitoring Review • Feedback from the students and Boards of Study • Reports from External Examiner • Ensuring the module reflects the values of the current teaching and learning strategy <p>This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the team for the MSc Advanced Practice.</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	A report	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Kay Hughes	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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