

Complex High Dependency Maternity Care

Module Information

2022.01, Approved

Summary Information

Module Code	7998MCADV
Formal Module Title	Complex High Dependency Maternity Care
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	27
Tutorial	1
Workshop	12

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	The programme offers midwives an opportunity to develop their skills, knowledge and management ability in terms of woman within critical high dependency departments.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically review the anatomy and physiology of childbearing women in relation to complex and high dependency care.
MLO2	2	Synthesise theory and practice for the care and systematic management of women with a range of conditions associated with complex and high dependency care.
MLO3	3	Critically analyse the evidence base for critical and high dependency maternity care.
MLO4	4	Critically reflect on the delivery of high dependency maternity care.

Module Content

Outline Syllabus	Management of the critically ill woman Massive haemorrhage Cardiovascular issues Respiratory issues Hypertensive disease Hepatic and Renal disease Diabetes Sepsis Obesity Post trauma care Neurological conditions Hypertensive
Module Overview	
Additional Information	<p>The programme offers Midwives the opportunity to enhance their skills sets and knowledge in terms of High dependency cases. A varied range of conditions will be covered in depth, which will increase knowledge and application to maternity cases. Evidence based practice and guidelines form an integral part of teaching, and encourage critical review and reflection of standards of care and clinical management. The programme has two essential elements divided into theory and practice. Both theory and practice must be passed to successfully complete the programme. The practice aspect of the programme involves experience in a relevant area and this is reflected within the associated documentation. The practice aspect of the programme involves experience in a relevant area and this is reflected within the associated documentation.</p> <p>1. The programme has taken account of the appropriate levels of the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) and is aligned to level 7 descriptors. This is reflected in the module learning outcomes. 2. The module involves classroom attendance, which is further supported by a range of learning support tools. The module is part time with a written assessment submission of an essay. 3. The criteria for admission to the module require that candidates are currently working/engaging with a critical high dependency setting. 4. The final award is a Continuing Professional Development – Complex High Dependency Maternity Care. 5. The students will have access to a VLE site and the University's other range of electronic support such as access to the electronic library facilities. The module VLE site reflects contemporary reading lists and links to journal articles. The module VLE site also includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided, which guides students to the wider range of support available. 6. The programme is assessed and run in line with the Academic Framework, https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework. 7. Attendance is required throughout the module; although some learning material will be available through the VLE site. 8. Validated 2017/ 2018/9. The methods for improving the quality and standards of learning are as follows:</p> <ul style="list-style-type: none"> • Continuous Monitoring and Enhancements (CME). • Liaison and feedback from the students • Reports from the External Examiner • Programme team ensuring the module reflects the values of the current teaching and learning strategy • Module leader updating knowledge and skills to ensure these remain current and relevant <p>10. This is a standalone CPD. External Examiner responsibilities will be linked to the existing examiner for BA (Hons) Midwifery. 11. The approved intake is flexible. 12. The Programme code is 36062.</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping

Essay	Critical essay	100	0	MLO1, MLO2, MLO3
Competency	Health Practice			MLO4

Module Contacts