

Liverpool John Moores University

Title: Managing Critical Care
Status: Definitive
Code: **79992MCADV** (124629)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Health

Team	Leader
John Ambrose	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 51
Total Learning Hours: 200
Private Study: 149

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	45
Placement	6

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Cr. Report	A 3000wd critical report focussing on an incident where the skills of critical care were needed and used	100	

Aims

This module will build upon the Registered Paramedics ability to recognise and manage situations and patients deemed as 'critical' given their circumstances.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically appraise national and international models of critical care provision
- 2 Critically evaluate and apply the best evidence available to critical care situations in the out of hospital arena
- 3 Adapt information sourced in order to relate the concepts to paramedic case management

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critical Report (3000wds) 1 2 3

Outline Syllabus

Critical care: the concept

Models of critical care

Non-Technical Skill (NTS) appreciation

Clinical liaison and team management

Critical care and stress management

Managing the medical emergency in the out of hospital setting

Managing the traumatic emergency in the out of hospital setting

Debriefing critical incidents

Learning Activities

Classroom lectures/ Discussion-based workshops

Online participation in activities

Self-directed/ guided study

Placement engagement

Notes

This module is designed around existing models of critical care. The intention is to develop the paramedics understanding of critical care and enable them to:

Understand the development of their role as a clinical leader

Further their ability to manage a team of emergency staff during such incidents as cardiac arrest or serious/ multi-casualty trauma

Review and offer feedback on the performance of a team based on their non-technical skills

Part of the learning experience is practice orientated, all students engaged on the module will be expected to spend six hours on an appropriate placement. This will give opportunity for the theory learnt to be discussed, and maybe even tried and tested. This placement will need to be negotiated with the module leader during the opening weeks of the module

Although paramedic/ prehospital orientated, this module is available to other healthcare professionals - potential applicants from other fields should contact the Module Leader to discuss the appropriateness.

The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification.

The module is delivered over one semester.

The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7

The final award is a Continuing Professional Development – Managing Critical Care

The students have access to Blackboard and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.

The programme is assessed and run in line with the Academic Framework 2014- 15 <http://www.ljmu.ac.uk/eaqs/121984.htm>

Attendance is required throughout the module and will be monitored as required by HENW.

Module written in 2014

The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Feedback from the students and Boards of Study
- Reports from External Examiner
- Ensuring the module reflects the values of the current teaching and learning strategy

This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the team for the MSc Advanced Practice.