

## Managing Critical Care

### Module Information

2022.01, Approved

#### Summary Information

Module Code	7999MCADV
Formal Module Title	Managing Critical Care
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

#### Learning Methods

Learning Method Type	Hours
Lecture	45
Placement	6

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

#### Aims and Outcomes

Aims	This module will build upon the Registered Paramedics ability to recognise and manage situations and patients deemed as 'critical' given their circumstances.
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**After completing the module the student should be able to:**

## Learning Outcomes

Code	Number	Description
MLO1	1	Critically appraise national and international models of critical care provision
MLO2	2	Critically evaluate and apply the best evidence available to critical care situations in the out of hospital arena
MLO3	3	Adapt information sourced in order to relate the concepts to paramedic case management

## Module Content

Outline Syllabus	Critical care: the concept Models of critical care Non-Technical Skill (NTS) appreciation Clinical liaison and team management Critical care and stress management Managing the medical emergency in the out of hospital setting Managing the traumatic emergency in the out of hospital setting Debriefing critical incidents
Module Overview	<p>This semester-long module is designed around existing models of critical care. It aims to develop the paramedic's understanding of critical care and enable them to:</p> <p>appreciate the development of their role as a clinical leader</p> <p>further their ability to manage a team of emergency staff during such incidents as cardiac arrest or serious/multi-casualty trauma</p> <p>review and offer feedback on the performance of a team, based on their non-technical skills</p> <p>All students on the module will spend six hours on an appropriate placement, allowing the theory learnt to be discussed, and maybe even tried and tested. The placement is negotiated with the module leader during the opening weeks of the module.</p> <p>Module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education qualification.</p>
Additional Information	<p>This module is designed around existing models of critical care. The intention is to develop the paramedics understanding of critical care and enable them to:</p> <ul style="list-style-type: none"> <li>Understand the development of their role as a clinical leader</li> <li>Further their ability to manage a team of emergency staff during such incidents as cardiac arrest or serious/ multi-casualty trauma</li> <li>Review and offer feedback on the performance of the learning team based on their non-technical skills</li> </ul> <p>Part of the learning experience is practice orientated, all students engaged on the module will be expected to spend six hours on an appropriate placement. This will give opportunity for the theory learnt to be discussed, and maybe even tried and tested. This placement will need to be negotiated with the module leader during the opening weeks of the module. Although paramedic/ prehospital orientated, this module is available to other healthcare professionals - potential applicants from other fields should contact the Module Leader to discuss the appropriateness.</p> <p>The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification. The module is delivered over one semester. The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7. The final award is a Continuing Professional Development – Managing Critical Care. The students have access to Canvas and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available. The programme is assessed and run in line with the Academic Framework 2014- 15 <a href="http://www.ljmu.ac.uk/eaqs/121984.htm">http://www.ljmu.ac.uk/eaqs/121984.htm</a> Attendance is required throughout the module and will be monitored as required by HENW. Module written in 2014. The methods for improving the quality and standards of learning are as follows:</p> <ul style="list-style-type: none"> <li>• Annual monitoring Review</li> <li>• Feedback from the students and Boards of Study</li> <li>• Reports from External Examiner</li> <li>• Ensuring the module reflects the values of the current teaching and learning strategy</li> </ul> <p>This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the team for the MSc Advanced Practice.</p>

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Critical Report (3000wds)	100	0	MLO1, MLO2, MLO3

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Ronald Harris	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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