

Liverpool John Moores University

Title: PLANNING MODULE
Status: Definitive
Code: **8000BLWDB** (117015)
Version Start Date: 01-08-2021

Owning School/Faculty: Doctoral Management Studies
Teaching School/Faculty: Doctoral Management Studies

Team	Leader
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Academic Level: FHEQ8
Credit Value: 60
Total Delivered Hours: 26
Total Learning Hours: 600
Private Study: 574

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Tutorial	26

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	A report of between 5-8,000 words that will justify the rationale for the investigative project(s) and activities planned for Stage 2 of the doctoral phase.	100	

Aims

To enable participants to demonstrate their skills and critical knowledge associated with their own area of professional practice in relationship to:

a. The development of effective plans/proposals for the doctorate level investigative project/s to be undertaken in Stage two of the Professional Doctorate including the

research strategy;

b. The development of appropriate doctoral level Learning Agreements;

c. The development of the literature review.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify own investigative projects and ascertain their own learning needs in relation to these projects.
- 2 Evidence an understanding of research issues that move beyond M level into exploration of new methods and questioning of current paradigms.
- 3 Display a critical understanding of complex and specialised research, knowledge and skills through the development of proposals that demonstrate: a) the potential for the creation of new knowledge at the forefront of their academic discipline or their area of professional practice; b) the use of appropriate techniques/methodologies in their research.
- 4 From an academic position, propose, discuss, evaluate and defend the plans you put forward for Stage two.
- 5 Critically analyse literature relating to the topic under investigation.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	1	2	3	4	5
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Outline Syllabus

Planning, project management, theoretical application to practice, ethics, developing a Learning Agreement, action learning strategies.

Learning Activities

Facilitated learning sets, individual tutorials, seminar presentations, individual supervision and individual study.

Notes

This planning module will prepare participants for the research literature review and outline plan phase of their doctoral level research. The Learning Agreement will be subject to the approval of the Professional Doctorate Approval Group and Ethical approval if required. The final outcome will be a single report that will describe the participants ideas for developing professional practice and will outline one or several research proposals.

Progression to Stage two is dependent on:

- a. Pass grade for both aspects of the assessment;

- b. Approval of the research proposal and Learning Agreement;
- c. If necessary, ethical approval.