

Planning for Research 1: Theory and Practice in Educational Inquiry

Module Information

2022.01, Approved

Summary Information

Module Code	8001EDDOC
Formal Module Title	Planning for Research 1: Theory and Practice in Educational Inquiry
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 8
Grading Schema	Pass/Not Pass

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Workshop	36

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	28 Weeks

Aims and Outcomes

Aims	Develop a systematic understanding of methodological approaches to educational research.
------	--

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Deconstruct the notion of methodology in educational research.
MLO2	2	Critically analyse a range of methods suited to the investigation of research problems in education.
MLO3	3	Critically explore the relationship between research and the development of educational theory, practice and policy.

Module Content

Outline Syllabus	Conceptualising education and educational research. The place of research knowledge in learning, teaching and assessment practices. Methodological considerations in educational research. Key research methods and approaches: qualitative methods, quantitative methods and mixing methods. Methods in context. Literature reviews. Documentary analysis. Data analysis - skills and theory.
Module Overview	
Additional Information	This module is designed to deepen and extend the student's knowledge about research in and on education. It will equip students to become 'critical consumers' of research as practitioners, by providing them with the knowledge and understanding necessary to evaluate a range of approaches to educational research. Assessment is through the production of an article of publishable quality. Formative assessment will be offered in the form of a review of an initial version, to some extent mimicking the conventions of peer review.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Dissertation	research paper	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Diahann Gallard	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------