

Liverpool John Moores University

Title: PLANNING
Status: Definitive
Code: **8001PROFD** (104247)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Andrew Sparkes	Y

Academic Level: FHEQ8
Credit Value: 30
Total Delivered Hours: 37
Total Learning Hours: 300
Private Study: 263

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10
Online	24
Seminar	1
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	A report of not more than 2,500 words that will justify the rationale for the investigative project(s) and activities planned for Stage 2 of the doctoral phase. Students may be asked to attend an interview as part of this assessment.	100	

Aims

To enable students to demonstrate their skills and critical knowledge associated with their own area of professional practice in relation to:

- a. The development of effective plans/proposals for the doctorate level investigative project/s to be undertaken in Stage two of the Professional Doctorate*
- b. The development of appropriate doctoral level Learning Agreements*

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify own investigative projects and ascertain their own learning needs in relation to these projects
- 2 Display a critical understanding of complex and specialised research, knowledge and skills through the development of proposals that demonstrate: a) the potential for the creation of new knowledge at the forefront of their academic discipline or their area of professional practice; b) the use of appropriate techniques/methodologies in their research
- 3 From an academic position, propose, discuss, evaluate and defend the plans you put forward for Stage two

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	1	2	3
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Outline Syllabus

Planning, project management, theoretical application to practice, ethics, developing a Learning Agreement, action learning strategies

Learning Activities

Facilitated learning sets, individual tutorials, seminar presentations, individual supervision and individual study

Notes

This planning module will prepare students for the research phase of their doctoral level research. The final outcome will be a single short report that will describe the student's ideas for developing professional practice and will outline one or several research proposals.

Progression to Stage two is dependant on a :

Pass grade for the planning report,

Approval of the research proposal and Learning Agreement and

If necessary ethical approval

