

# Sport and Exercise Psychology Professional Practice

## **Module Information**

2022.01, Approved

### **Summary Information**

Module Code	8002SPOSCI
Formal Module Title	Sport and Exercise Psychology Professional Practice
Owning School	Sport and Exercise Sciences
Career	Postgraduate Taught
Credits	270
Academic level	FHEQ Level 8
Grading Schema	Pass/Not Pass

#### Teaching Responsibility

LJMU Schools involved in Delivery	
Sport and Exercise Sciences	

### **Learning Methods**

Learning Method Type	Hours
Placement	900
Tutorial	36
Workshop	36

## Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	СТҮ	January	44 Weeks

### Aims and Outcomes

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### After completing the module the student should be able to:

#### Learning Outcomes

Code	Number	Description
MLO1	1	Develop, implement and maintain personal and professional standards and ethical practice.
MLO2	2	Apply psychological and related methods, concepts models, theories and knowledge derived from reproducible findings.
MLO3	3	Research and develop new and existing psychological methods, concepts, models, theories and instruments in sport and exercise psychology.
MLO4	4	Communicate psychological knowledge, principles, methods, needs and policy requirements.

### **Module Content**

Outline Syllabus	Sessions will be taught and supervision aimed at supporting trainees through the sport and exercise psychology competences nested within the module.
Module Overview	
Additional Information	This module comprises 2100 hours of work based activity - there are a total of 2700 hours across the programme. This is the second module on the DSportExPsy, and is focused on Professional Skills and Standards (including ethics of applied practice), Consultancy, Research, and Teaching & Training (education and dissemination). The module learning outcomes are strictly based on the BPS standards for doctoral programmes in Sport and Exercise Psychology and reflect contemporary learning, research and practice in Sport and Exercise psychology. The learning outcomes accurately reflect the four standards that are required of D level programmes in this area. Each standard contains underpinning core competence units (commonly referred to as sub-competencies and specified in the BPS programme standards) in ethics, consultancy, research and communication. These will be detailed in the accompanying module outline for the programme and taught, practised and assessed to demonstrate the related module learning outcomes.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Consultancy Case Study 1	10	0	MLO1, MLO2
Report	Consultancy Case Study 2	10	0	MLO1, MLO2
Report	Research commentary	10	0	MLO3
Report	Empirical paper 2	10	0	MLO3
Report	Empirical paper 1	10	0	MLO3
Report	Systematic Review	10	0	MLO3
Report	Consultancy Case Study 3	10	0	MLO1, MLO2
Report	Teaching & Training Diary	10	0	MLO4
Report	Teaching & Training Case Study	10	0	MLO4

Report Consultancy Contract / Report	10	0	MLO1, MLO2
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## **Module Contacts**

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Martin Eubank	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings	