

## **The Education Professional**

## **Module Information**

**2022.01, Approved** 

## **Summary Information**

| Module Code         | 8003EDDOC                  |
|---------------------|----------------------------|
| Formal Module Title | The Education Professional |
| Owning School       | Education                  |
| Career              | Postgraduate Taught        |
| Credits             | 10                         |
| Academic level      | FHEQ Level 8               |
| Grading Schema      | Pass/Not Pass              |

#### **Teaching Responsibility**

| LJMU Schools involved in Delivery |  |
|-----------------------------------|--|
| Education                         |  |

## **Learning Methods**

| Learning Method Type | Hours |
|----------------------|-------|
| Workshop             | 18    |

## Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| SEP-MTP      | МТР      | September   | 28 Weeks                      |

### **Aims and Outcomes**

| Aims | To explore the development of professional practice in education. |
|------|---|
|------|---|

#### After completing the module the student should be able to:

### **Learning Outcomes**

| Code | Number | Description   |
|------|--------|---|
| MLO1 | 1      | Critically examine the complexities of the professional in education settings.  |
| MLO2 | 2      | Critically reflect on professional identity, self and agency in educational contexts.                                 |
| MLO3 | 3      | Dissect forms of knowledge creation, leadership and dissemination associated with professional practice in education. |

### **Module Content**

| Outline Syllabus       | Critical reflection.Professional identity in education.Educational values in policy, practice and strategic development. The impact of personal and cultural values in educational contexts.Theories of change.Organisational learning.Transformative change in education organisations. Educational leadership.  |
|------------------------|---|
| Module Overview        |   |
| Additional Information | This module is designed to facilitate students' reflection on their professional identity in education. They will locate this in systems of education that are shaped by a variety of potentially opposing values and subject to considerable change. A key emphasis will be on the students' role and potential as a leader for education, taking into account a range of possible leadership roles and functions. |

### **Assessments**

| Assignment Category | Assessment Name                | Weight | Exam/Test Length (hours) | Module Learning<br>Outcome Mapping |
|---------------------|--------------------------------|--------|--------------------------|------------------------------------|
| Presentation        | presentation                   | 50     | 0                        | MLO1, MLO3                         |
| Reflection          | reflection on the presentation | 50     | 0                        | MLO2                               |

# **Module Contacts**

#### **Module Leader**

| Contact Name    | Applies to all offerings | Offerings |
|-----------------|--------------------------|-----------|
| Diahann Gallard | Yes                      | N/A       |

#### Partner Module Team

| Contact Name Applies to all offerings Offerings |
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