

Liverpool John Moores University

Title: INVESTIGATIVE PROJECT 2
Status: Definitive
Code: **8003PROFD** (104249)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Andrew Sparkes	Y

Academic Level: FHEQ8 **Credit Value:** 90 **Total Delivered Hours:** 90
Total Learning Hours: 900 **Private Study:** 810

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	90

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Research report in the format of publication(s) in a refereed academic/professional journal. THIS IS A PASS FAIL MODULE ONLY	100	

Aims

To enable the student to conceptualise, plan and conduct a study for the generation of knowledge which is at the forefront of an academic discipline or an area of professional practice

Learning Outcomes

After completing the module the student should be able to:

- 1 To provide evidence for the creation and interpretation of new knowledge at the forefront of an academic discipline or area of professional practice
- 2 Apply and develop appropriate techniques/methods in research and scholarship
- 3 To provide evidence of original contribution to the development and/or implementation of new methods or system of practice
- 4 Communicate, discuss evaluate and defend ideas and conclusions to the satisfaction of peers to non-specialist audiences
- 5 To provide evidence of achievement of additional outcomes as detailed in the Learning Agreement

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Research Report	1	2	3	4	5
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Outline Syllabus

Negotiable

Learning Activities

Individual supervision with appropriate specialist supervisor(s)

Notes

This module provides the student with the opportunity to present a research report in a format that is suitable for publication in an academic/professional journal. The student will also have the opportunity to provide evidence of creation and interpretation of knowledge that is at the forefront of an academic discipline or area of practice