# **Liverpool** John Moores University

Title: INVESTIGATIVE PROJECT 5

Status: Definitive

Code: **8005PDPDOC** (106921)

Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	emplid	Leader
Conan Leavey	_	Y

Academic Credit Total

Level: FHEQ8 Value: 180.00 Delivered 180.00

**Hours:** 

Total Private

**Learning** 1800 **Study**: 1620

**Hours:** 

**Delivery Options** 

Course typically offered: Standard Year Long

Component	Contact Hours	
Online	180.000	

**Grading Basis:** Pass/Not Pass

### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Research report in the format of publication in an academic/professional journal. THIS IS A PASS FAIL MODULE ONLY	100.0	

#### **Aims**

To enable the student to conceptualise, plan and conduct and empirical study for the generation of knowledge which is at the forefront of an academic discipline or an area of professional practice.

# **Learning Outcomes**

After completing the module the student should be able to:

- 1 Provide evidence for the creation and interpretation of new knowledge at the forefront of an academic discipline or area of professional practice.
- 2 Apply and develop appropriate techniques/methods in research and scholarship.
- To provide evidence of original contribution to the development and/or implementation of new methods or system of practice.
- 4 Communicate, discuss, evaluate and defend ideas and conclusions to the satisfaction of peers and to non-specialist audiences.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

ESSAY 1 2 3 4

# **Outline Syllabus**

Negotiable

# **Learning Activities**

Individual supervision with appropriate specialist supervisor(s)

#### References

Course Material	Book
Author	As appropriate with regards to research approach and
	topic
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

#### **Notes**

This module provides the student with the opportunity to present a research report in a format that is suitable for publication in an academic/professional journal. The student will also have the opportunity to provide evidence of creation and interpretation of new knowledge that is at the forefront of an academic discipline or area of professional practice