Reflection

Module Information

2022.01, Approved

Summary Information

Module Code	8006EDDOC
Formal Module Title	Reflection
Owning School	Education
Career	Postgraduate Taught
Credits	60
Academic level	FHEQ Level 8
Grading Schema	Pass/Not Pass

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Tutorial	5

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	28 Weeks

Aims and Outcomes

Aims	To synthesise, integrate and sustain the learning experienced during the EdD.To conceptualise the thesis (8005EDDOC) within an academic and professional context.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically reflect on professional development.
MLO2	2	Critically explore professional practice as situated practice within a community of practice.
MLO3	3	critically analyse personal contribution to the creation of new knowledge.
MLO4	4	Critically explore potential development of work developed in the thesis.

Module Content

Outline Syllabus	Reflection on the knowledge and skills developed throughout the EdD programme.dissemination strategies for the research.the potential impact of the research undertaken on professional practice. Action planning.
Module Overview	
Additional Information	This module provides the candidate with the opportunity to critique their professional learning throughout the EdD process. S/he will have the opportunity to present her/his reflections on this learning in an academic and professional context, as well as discussing the practical applications of the findings from her/his thesis.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Reflection	reflection	100	0	MLO1, MLO3, MLO4, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
David Putwain	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings