

Liverpool John Moores University

Title: PLANNING MODULE
Status: Definitive
Code: **8101PROFD** (104260)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Mark Brundrett	Y

Academic Level: FHEQ8 **Credit Value:** 60 **Total Delivered Hours:** 37
Total Learning Hours: 600 **Private Study:** 563

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10
Online	24
Seminar	1
Tutorial	2

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Report in the form of a 6000 word Research Proposal that will justify the rationale for the investigative project(s) and activities planned for Stage 2 of the Doctoral phase. Students MUST gain ethical approval and may be asked to attend an interview as part of this assessment.	100	

Aims

To enable students to demonstrate their skills and critical knowledge associated with their own area of professional practice to:

- a) the development of effective plans/proposals for the doctorate level investigative project/s to be undertaken in Stage Two of the EdD;*
- b) the development of appropriate doctoral level Research Proposal.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify own investigative projects and ascertain their research needs in relation to these projects
- 2 Evidence an understanding of research issues that move beyond M level into exploration of new methods and questioning of current paradigms
- 3 Display a critical understanding of complex and specialised research, knowledge and skills through the development of proposals that demonstrate: a) the potential for the creation of new knowledge at the forefront of their academic discipline or their area of professional practice; b) the use of appropriate techniques/methodologies in their research
- 4 From an academic position, propose, discuss, evaluate and defend the plans you put forward for Stage two

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

6000 Word Research Proposal	1	2	3	4
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Outline Syllabus

Planning, project management, theoretical application to practice, ethics, developing a Research Proposal

Learning Activities

Lectures, individual tutorials, seminar presentations, individual supervision and individual study

Notes

This planning module will prepare students for the research phase of their doctoral level research. The final outcome will be a Research Proposal of 6,000 words in length.

Progression to Stage two is dependent on:

- A pass grade for the planning report,

- Approval of the Research Proposal
- Ethical approval