

**Module Information**

2022.01, Approved

**Summary Information**

Module Code	8101PS
Formal Module Title	Planning and Research in Policing, Security and Criminal Justice
Owning School	Justice Studies
Career	Postgraduate Taught
Credits	30
Academic level	FHEQ Level 8
Grading Schema	Pass/Not Pass

**Teaching Responsibility**

LJMU Schools involved in Delivery
Justice Studies

**Learning Methods**

Learning Method Type	Hours
Lecture	24
Tutorial	12
Workshop	12

**Module Offering(s)**

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

**Aims and Outcomes**

Aims	The module aims to provide students with the knowledge, skills, and qualified support to design, conduct and deliver a thesis explicitly focused on an area of their working practice. The module will develop in students the ability plan and implement an agenda for research in an area of work-based practice, to document and reflect upon the challenges of conducting work based research, and by its conclusion produce critical commentary on what is required to complete a successful Professional Doctorate in Policing, Security and Criminal Justice.
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**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Develop, implement and maintain professional standards and ethical Practice.
MLO2	2	Research and develop new and existing methods, concepts, models, theories and instruments in the fields of Policing, Security and Criminal Justice.
MLO3	3	Synthesise, interpret and apply relevant theoretical frameworks and research findings into complex professional contexts.
MLO4	4	Communicate advanced concepts and original research to specialist and non-specialist audiences.

**Module Content**

Outline Syllabus	The module involves students designing research activity which will have an original impact on professional practice and a successful completion of their thesis. The module leader and student will therefore work through the following themes in the supervisory session input;- designing research questions and research design- planning research objectives and time management- thinking through the planning and logistics of delivering research- considering the ethical dimensions of conducting work-based research- data collection methods- data analysis methods- reviewing policy and practice development in themed area- presenting research findings- critically reflecting on engaging in research activity These one-to-one inputs (taking place in person or via the virtual learning environment) will be supplemented by group themed Action Learning Set inputs covering such themes as;- reviewing methodological choices for work-based research- ethical dilemmas for criminal justice professionals as researchers- identifying barriers to generating policy/practice change
Module Overview	
Additional Information	This module, designed with 'in-service' policing, military and criminal justice professionals in mind, providing students with the knowledge and skills to plan, implement and critically evaluate their own proposed research project. Working with the support of the module leader and through engaging with the opportunities for thematic action learning set skills development, the student will work to develop their knowledge and critical appreciation of their chosen area of policy and practice interest. The presentation and written report will capture the student's proposed methodology of conducting research, and the extent to which they've critically reviewed and contextualised the originality of their proposed thesis within the policy and practice setting.

**Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	15-minute presentation	30	0	MLO4
Artefacts	5,000 word report	70	0	MLO2, MLO3, MLO1

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Daniel Silverstone	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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