

Liverpool John Moores University

Title: INVESTIGATIVE PROJECT 3
Status: Definitive
Code: **8104PROFD** (104263)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Mark Brundrett	Y

Academic Level: FHEQ8 **Credit Value:** 120 **Total Delivered Hours:** 15
Total Learning Hours: 1200 **Private Study:** 1185

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Tutorial	15

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Report in the form of a 25000 word research report. THIS IS A PASS/FAIL MODULE ONLY.	100	

Aims

To enable the student to conceptualise, plan and conduct a study for the generation of knowledge, which is at the forefront of an academic discipline or an area of professional practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 To provide evidence for the creation and interpretation of new knowledge at the forefront of an academic discipline or area of professional practice
- 2 To provide evidence of original contribution to the development and/or implementation of new methods or system of practice
- 3 Communicate, discuss evaluate and defend ideas and conclusions to the satisfaction of peers to non-specialist audiences
- 4 To provide evidence of achievement of additional outcomes as detailed in the Research Proposal

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

25000 Word Research Report	1	2	3	4
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Outline Syllabus

Negotiable

Learning Activities

Individual supervision with appropriate specialist supervisor(s)

Notes

This module provides the student with the opportunity to: outline the context for the research in terms of the macro and micro issues relevant to their chosen focus of study; complete a thematic examination of the relevant literature; develop and defend an appropriate research methodology; and, present and analyse key research findings. The student will also have the opportunity to provide evidence of creation and interpretation of new knowledge that is at the forefront of an academic discipline or area of professional practice.