

Planning Module

Module Information

2022.01, Approved

Summary Information

Module Code	8300BLWDB
Formal Module Title	Planning Module
Owning School	Doctoral Management Studies
Career	Postgraduate Taught
Credits	60
Academic level	FHEQ Level 8
Grading Schema	Pass/Not Pass

Teaching Responsibility

LJMU Schools involved in Delivery
Doctoral Management Studies

Learning Methods

Learning Method Type	Hours
Workshop	28

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	28 Weeks

Aims and Outcomes

Aims	To enable participants to demonstrate their research skills and critical knowledge associated with their own area of professional practice in relation to: <ul style="list-style-type: none"> a. The development and production of effective plans/proposals for the doctorate level investigative project to be undertaken in Stage Two of the Professional Doctorate including the research strategy b. The development and production of appropriate doctoral level learning agreements c. The development and production of an appropriate literature review for the proposed investigative project undertaken in Stage Two of the Professional Doctorate
------	--

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Identify their own investigative projects and ascertain their learning needs in relation to these projects After completing the module the student should be able to: 1. Identify personal investigative projects and identify their learning in relation to these projects.
MLO2	2	Evidence a critical understanding of research issues and processes that move beyond level 7 into exploration of new methods and confident critical questioning of current paradigms
MLO3	3	Display a critical understanding of complex and specialised research knowledge and skills through the development of research plans and proposals that demonstrate: a) the potential for the creation of new knowledge at the forefront of their academic discipline and professional practice; b) the use of appropriate techniques/methodologies in their research
MLO4	4	Propose, discuss, evaluate and defend research plans put forward for stage 2 of the programme
MLO5	5	Critically analyse literature and research relating to the topic under investigation

Module Content

Outline Syllabus	Students will engage with the principles, theory and practice of: planning, project management, application of theory to practice, research design, data analysis techniques, critical approaches to research and knowledge problems, ethical approaches in professional practice and research, developing a learning agreement, problem solving through action learning strategies and processes, reflective learning and the use of reflective practice in management and professional learning and practice.
Module Overview	
Additional Information	The planning module is designed to equip students with the skills and confidence to develop and complete a detailed research proposal for a substantial research project. On completion of the module students will be able to produce: aims, objectives, research questions, literature reviews, critical responses to methodology, methods, data collection and analysis for work at level 8. Underpinning the research proposal will be an identification of how the research will contribute to knowledge and/or professional practice.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Research proposal for investig	100	0	MLO1, MLO2, MLO3, MLO4, MLO5

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Hannah Wilson	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------