

## Reflective Module

### Module Information

2022.01, Approved

#### Summary Information

Module Code	8302BLWDB
Formal Module Title	Reflective Module
Owning School	Doctoral Management Studies
Career	Postgraduate Taught
Credits	60
Academic level	FHEQ Level 8
Grading Schema	Pass/Not Pass

#### Teaching Responsibility

LJMU Schools involved in Delivery
Doctoral Management Studies

#### Learning Methods

Learning Method Type	Hours
Workshop	28

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	28 Weeks

#### Aims and Outcomes

Aims	1. To enable students to "become" critically reflective practitioners able to synthesise, integrate and sustain the learning experienced during the DBA process 2. To set their research within an academic and professional context demonstrating a significant and original contribution to knowledge.
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**After completing the module the student should be able to:**

## Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate a critical and theory based response to assumptions regarding professional practice development
MLO2	2	Provide an account of their contribution to knowledge and professional practice.
MLO3	3	Present information/report(s) clearly and concisely at a level judged suitable for publication in a refereed academic or professional journal.
MLO4	4	Critically explore professional practice as situated practice within a community of values and beliefs
MLO5	5	Communicate the results of their research to peers and engage in critical dialogue to specialist academic and work place audiences.
MLO6	6	Provide implications of the further development of their specific professional practice in relation to their own work, its context, and the form future development would take. This should demonstrate the command of advanced research and professional skills.

## Module Content

Outline Syllabus	The reflective module provides participants with the opportunity and required skills to develop as reflective practitioners. On completion of the module participants will have demonstrated critical reflection on their professional practice and learning through module processes and through the related portfolio assessment tasks of: 1. Critical reflection on learning agreement, 2. Critical reflection on a managing/leading issue which has emerged from their research, 3. Critical reflection on learning emerging from the investigative project.
Module Overview	
Additional Information	This module provides the participant with the opportunity to present a coherent and critical overview of their professional learning during the DBA process. The participant will have the opportunity to present his/her reflections on professional learning in an academic and professional context and discuss the practical applications of the findings of the investigative projects.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3, MLO5, MLO6, MLO4

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Aileen Lawless	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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