

Research Planning

Module Information

2022.01, Approved

Summary Information

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|---------------------|-----------------------------|
| Module Code | 8400BLWDB |
| Formal Module Title | Research Planning |
| Owning School | Doctoral Management Studies |
| Career | Postgraduate Taught |
| Credits | 60 |
| Academic level | FHEQ Level 8 |
| Grading Schema | Pass/Not Pass |

Teaching Responsibility

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|-----------------------------------|
| LJMU Schools involved in Delivery |
| Doctoral Management Studies |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Workshop | 28 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| JAN-MTP | MTP | January | 28 Weeks |

Aims and Outcomes

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|------|---|
| Aims | To Display a critical understanding of complex and specialised research knowledge and skills through the development of research proposals that demonstrate a) the potential for the creation of new knowledge at the forefront of their academic discipline or their area of professional practice b) the use of appropriate techniques/methodologies in their research. |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|---|
| MLO1 | 1 | Identify personal investigative projects and critically evaluate and reflect on their learning in relation to these projects. |
| MLO2 | 2 | Recognise, and describe problems in the work place, plan and implement solutions |
| MLO3 | 3 | Plan research work, which is original, coherent and significant to their professional area |

Module Content

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| Outline Syllabus | Students will engage with the principles, theory and practice of:planning, project management, application of theory to practice, research design, data analysis techniques, critical approaches to research and knowledge problems, ethical approaches in professional practice and research, developing a learning agreement, problem solving through action learning strategies and processes, research impact and dissemination. |
| Module Overview | |
| Additional Information | This module is designed to equip students with the skills and confidence to develop and complete a detailed research proposal for a substantial research project. On completion of the module students will be able to produce: aims, objectives, research questions, literature reviews, critical responses to methodology, methods, data collection and analysis for work at level 8. Underpinning the research proposal will be an identification of how the research will contribute to knowledge and/or professional practice.In addition, students will be able to produce a learning agreement that allows them to provide a reflective account of their learning, identification of any barriers, identification of any support mechanisms needed, expectations about the supervisory relationship, identification of research development skills, and an action plan. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|--------------------|--------|--------------------------|---------------------------------|
| Portfolio | Learning Agreement | 30 | 0 | MLO1 |
| Report | Research Proposal | 70 | 0 | MLO2, MLO3 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|---------------|--------------------------|-----------|
| Hannah Wilson | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
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