

Reflective Research Strategy

Module Information

2022.01, Approved

Summary Information

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| Module Code | 8401BLWDB |
| Formal Module Title | Reflective Research Strategy |
| Owning School | Doctoral Management Studies |
| Career | Postgraduate Taught |
| Credits | 20 |
| Academic level | FHEQ Level 8 |
| Grading Schema | Pass/Not Pass |

Teaching Responsibility

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|-----------------------------------|
| LJMU Schools involved in Delivery |
| Doctoral Management Studies |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Workshop | 9 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| JAN-MTP | MTP | January | 28 Weeks |

Aims and Outcomes

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| Aims | To plan how to critically reflect on personal, work-based, theoretical and research practice experiences that contribute to the creation of new knowledge. |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|---|
| MLO1 | 1 | Develop a strategy that will enable critical reflection to be communicated, discussed and evaluated |
| MLO2 | 2 | Understand the most appropriate principles, theory and practice of critical reflection, in order to craft a theoretically informed reflective journal |
| MLO3 | 3 | Appreciate the most appropriate methods for collecting and analysing data for critical reflection |

Module Content

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| Outline Syllabus | Students will learn how the most appropriate principles, theory and practice of critical reflection, in order to craft a theoretically informed reflective journal. Students will gain understanding of: Theoretical Grounding & Introduction, Explicit Theories, Different Perspectives on Reflective Practice, Concepts of Decolonialisation, Crafting a Theoretically Informed Reflective Journal, Methodological Considerations, Analysing and presenting Reflective Data. |
| Module Overview | |
| Additional Information | Critical reflection is a crucial component of becoming a scholar-practitioner. This module is designed to equip students with the skills to be a reflexive researcher and have the confidence to critically reflect on their research journey. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|------------------------------|--------|--------------------------|---------------------------------|
| Reflection | Critical Reflection Strategy | 100 | 0 | MLO1, MLO2, MLO3 |

Module Contacts